**Fluency Passage**

*Directions:* Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

**Cats**

I had a big cat.  

A cat can nap.  

Cats can be fat.  

A cat can get a big rat.

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Dogs

I got a big red dog. 6

The dog can hop on me. 12

The dog got mud on Mom and Dad 20

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**Fun**

It is fun to go on a bus. 8

It is fun to run up a big hill. 17

Mud is fun. 20

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**Pigs**

Pigs can be big and fat. 6

Pigs go in the mud. 11

A big pig will win a pin. 20

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**Pets**

Cats can be pets. 4

A dog, a pig, and a rat can be pets. 14

I bet I can get a pet. 21

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Tam Has Ham

Sam sat. 2

Sam sat at a table. 7

Sam has ham. 10

Tam sat. 12

Tam sat and sat and sat. 18

Tam had ham. 21

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**Rats**

Rats run fast.

The rat ran on the rug.

He ran on the bed.

He got on the box.

I do not like rats.

Yuck!

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**A Mom**

My dog is a mom. 5

She has six pups. 9

The pups sit on a soft mat. 16

My dog sits by the pups on the mat. 25

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**Bats**

Bats like bugs.  

A bat must get lots of bugs.  

A bat can nab a bug fast.  

Go get the bug, Bat!  

Get him! Go!

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**A Bee**

A bee can buzz.  
It is a bug.  
It has six legs.  
It has fuzz.  
If I see a bee, I run!  
To get stung is no fun!

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Fix It

I must fix the rip in my dress. 8
I must fix the lid on the tin box. 17
I must fix the lock on the back door. 26
I must fix a lot! 31

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The Pen

My pen is red. 4

I left it on my desk. 10

I went back and got it. 16

I will let Jim have it for a bit. 25

But I will ask for it back. 32

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A Cub

The cub was in his den.  6
He got up and sat on a log.  14
He ran in the mud.  19
He got wet in the pond.  25
He had a nap in the sun.  32

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**Fluency Passage**

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**Ants**

Ants go on the bag. 5

Ants go in the jam. 10

An ant got in the can of pop. 18

An ant is on my ham. 24

An ant is on the egg. 30

Get off my bag, ants! 35

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The Hen

I kept my hen in a pen. 7

The hen had a nest. 12

The nest had ten eggs. 17

I fed the hen. 21

The hen liked to peck with her bill. 28

The hen was my best pet! 34

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Liz

Liz can zip in. 4

Liz can zip out. 8

Liz can zigzag up. 12

Liz can zigzag down. 16

Liz can zap a bug. Zap! 22

Liz has a bug for a snack. 29

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Tom and Pop

Tom is hot. 3

Tom hops in the pond. 8

The pond is not hot. 13

Tom’s pop has a pot. 18

The pot is on top. 23

The pot is on pop. 28

Tom and pop are not hot. 34

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**Pals**

Tip is Lin’s pal. 4

Lin is Tips pal. 8

Tip has a hat. 12

Lin has a pin. 16

The pin is on Tip’s hat. 22

The hat is on Lin. 27

Tip and Lin are pals. 32

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1st Try: _______ Words  
2nd Try: _______ Words
**Fluency Passage**

*Directions:* Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

**Bop!**

Bop is at Bat

Babs hits the ball. Bop!

Can Todd nab the ball?  

Todd cannot nab the ball.

Babs is still at bat. Bop!

Todd did not nab the ball.

Too bad, Todd.

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

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**Fluency Passage**

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**On a Mat**

Tam is on a mat. 5

Sam sat on Tam. 9

Matt sat on Sam. 13

I sat on Matt. Tam sat. 19

Tam sat on a mat. 24

Tam sat. Sam sat. 28

Matt sat. I sat on a mat. 35

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Nat

Nat naps. 2

Nat hits a tin pan. 7

Nat naps and naps. 11

Pam tips a tin pan. 16

Nat naps and naps and naps. 22

An ant taps Nat. Nat sits. 33

Nat naps and naps. 37

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**Dad’s Mitt**

Dad had a mitt.  

Dan has a mitt.  

Dan had a small hand.  

Dan had Dad’s mitt on his small hand.  

Dan had Dan’s small mitt!  

Tad hit is in Dad’s mitt on Dan’s hand.

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22
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**Fluency Passage**

**Tim Hit It**

Tim hit it.

Tim hit it at pat.

Is it in Pat’s mitt?

It hit the tip.

It hit the mitts tip. It is past Pat.

Tim’s hit is past Pat.

Tim’s hit is in Pam’s mitt.

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### The Fox

I see a fox.  

9

It is red and black.  

17

It is not as big as my dog.  

24

It can dig like my dog can.  

31

It can run fast like my dog.  

40

I can pet my dog but not the fox.

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The Box

My mom got me a box. 6

It has a gift in it. 12

I am now six so I can get a gift. 21

Can it be a dress? Is it a drum? 30

Did I get a truck? 35

I lift the lid. 39

It is a doll! 43

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

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The Sun

The sun is up. 4
I get up too. 8
I get out of bed. 13
I get on the bus. 18
I go to class. 22
I get lunch. 25
I go to class. 30
I get on the bus. 35
I go have fun. 39
The sun sets. 40
I go to bed. 46

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

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26
Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Pets

A rat can be a pet.       6

I did not get a rat.      12

A cat can be a pet.       18

My dad did not get me a cat.  26

A dog can be a pet.       32

My mom did not let me get a dog.  41

Do I get a pet? Yes! I get a pet frog.  52

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

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**Fluency Passage**

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**Dust**

There is dust on the desk.  
I will get a cloth.  
I will get the dust off the desk.  
There is dust on the shelf.  
The cloth will get the dust off the shelf.  
I see dust on the lamp.  
There is lots of dust!

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Fluency Passage

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Cal’s Cap

Cal has a cap.  
Can Cal’s mom stop the cat?  
Cal’s mom cannot stop Cal’s cat.  
A man in a cab cannot stop Cal’s cap.  
Who can stop Cal’s cap?  
The cat stops Cal’s cap.  
The cat can stop Cal’s Cap!

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### Ann Hunts for Nuts

Ann hunts for nuts. 4

Nan hunts for nuts. 8

The sun is hot, but Ann still hunts. 16

Ann has bad luck. 20

Nan picks up Ann’s nuts! 25

But Nan has bad luck, too. 31

Ann is so sad. Nan is so sad too! 40

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Recycle

It is a can. 4

Do not dump it in the trash! 11

Do not put the bag in the trash! 19

Do not put the glass in the trash! 27

The box can go in the bin with the can, the glass, and the bag. 34 42

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I Am Sick

When I am sick, I feel bad in my neck and my back. 13

I suck on a drop. I rest in bed. 22

I drip and hack. 26

I have a soft snack. 31

I sip a thick broth. 36

Yuck! I do not like to be sick! 44

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Just Jam

“Did Jill pack a snack?” said Jim. 7

“Yes, ham on a bun,” said Jan. 14

“Did Jack pack a snack?” said Jim. 21

“Yes, jam in a jug,” 28

“Jam in a jug?” 32

“Just jam in a jug?” said Jim. 39

“Yes, Jack is a jam man,” said Jan. 47

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Fred and Jen Jumped

Fred led Jen in a new sport. 7

Fred jumped. Jen jumped. 11

Fred dipped. Jen dipped. 15

Fred jogged. Jen jogged. 19

Fred stepped. Jen stepped. 23

Fred hopped. Jen hopped. 27

Jen flipped. Fred rested. 31

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**My Rocks**

I had a bag of rocks. 6

I had a big rock. 11

The big rock was red and had black spots. 20

It was flat. It had a crack. 27

I had a lot of rocks but it was my best rock. 33

39

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**Stuck!**

Bug got stuck in the mud. Glug! Glug! 8

Bug and Grant got stuck in the mud. 16

Bug and Grant and Gus got stuck in the mud. 21

Gram has a lid! Grab the lid! 33

Tug on the lid. No! No! SPLAT! 40

GLUG! GLUG! All are in the mud! 47

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**Fluency Passage**

**Directions:** Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

**The Moth**

A moth and a butterfly are both bugs.  
I see six moths on the tree by the path.  
Two moths are big.  
The third moth is little.  
The fourth and fifth moths both have spots.  
This is the sixth moth.  
It has big black spots.

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**Cash**

I wish I had a little ship. 7

I wish I had a pet fish. 14

But I have no cash. I like shells, too. 23

I got a shell at a shop. 30

I am a mess. I need a brush. 38

I have no cash for a brush. 45

I need cash, Dad! 49

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**Trish’s Ship**

Trish fishes. 2
Trish picks up shells. 6
Trish wants a ship. 10
What is stashed in the shed? It is a ship! 20
Trish has a plan. 24
Trish gets Mom. 27
Trish brushes sand 30
from the ship. 33
Trish calls the ship 37
“The Shellfish.” 39
Can The Shellfish run? 43
Yes! Trish’s ship splashes 47
in the sun! 50

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**Cheese**

I like cheese a lot. I can put it on chips. 11
Then I can crunch the chips. 17
I can chop it into chunks. 23
I can munch it for lunch. 29
I like a bunch of cheese chunks. 36
I eat all the cheese I can reach but Mom and Dad do not like it much. 44 53

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**Lora Lamb**

I am Lora lamb. I am small. 7
I cannot think, but 11
I am not dumb. I can 17
do what you can do 22
with the help of a thumb. 28
I can grab a limb. I can 35
pick up crumbs. I can 40
pet a dog. I am soft. I 47
am Lora Lamb. I am a puppet. 54

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---

**Fuzz on a Cuff**

Buzz picked at the fuzz on his cuff.  
Buzz had an egg.  
The fuzz landed back on Buzz’s cuff.  
Buzz sipped.  
Buzz picked at the fuzz on his cuff.  
Buzz felt the sun.  
The fuzz landed back on Buzz’s cuff.

What can Buzz do with the fuzz?  
Mom picked at the fuzz on Buzz’s cuff.

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Brenda and the Bird

Brenda has a bird on her shirt. Brenda sees a bird just like the bird on her shirt! At first Brenda just watches the bird. The bird gets a dirt bath. Brenda gets a dirt bath, too! Mom is firm. “Brenda, you are a girl, not a bird! Now you must have a water bath.”

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Ding Dong!

Ding dong! Ding dong!
Is that the bell? It is spring.
Want to go swing? Can I bring King? He likes playing. Let’s fling a stick. King will bring it back.
Fling that thing! Fetch, King! Ring! Ring! Mom is ringing the dinner bell. We cannot swing now.

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Max Can Fix It

Max can fix stuff 4
Rex can help Max. 8
Max can fix a box. 13
Rex can help Max. 17
Next Max can rub a sax. 23
Rex can help Max. 27
Max can fix a fox. 32
Rex can help Max. 36
Last, Max can list the stuff he fixed. 42
Rex can help Max. 48
1. Fix a box. 51
2. Rub a sax. 54
3. Fix a fox. 57

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Ross’s Mess

Tess has a class. 4
“Do not make a mess, Ross.” 10
Ross cannot sit still. 14
Ross can toss a ball. 19
Ross spills a glass. 23
It makes a mess. 27
Ross runs in the grass. 32
Ross steps on Tess’s dress. 37
Ross is stressed. 40
What a mess! 43
Will Tess be cross? 47
Tess is back. 50
She is not cross. 54
Tess missed Ross! 57

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Curt the Surfer

This is Curt. Curt is 5
at the hamburger stand. 9
This is Erma. Erma 13
can surf. Erma tells 17
Curt, “I am the best 22
surfer.” “That is absurd,” 26
blurs Curt. “The surf 30
is my turf.” Curt can 35
surf! Curt is a blur as 41
he spins and turns. 45
“Yes, Curt, the surf 49
is your turf. But hamburgers 54
are not your turf!” 58

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Don and Jim

Don digs in the mud.  5
Jim fills it in.  9
Don has mud on his hands.  15
Jim scrubs Don’s hands.  19
Don hugs Duff.  22
Jim gets rid of Duff.  27
Don zigs and zags.  31
Jim runs to get Don.  36
Don runs to get Mom.  40
Mom hugs Don.  43
Mom tells Jim to scrub his hands.  48
Mom tells Jim, “Do not get mud on Don!”  56  59

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**Fluency Passage**

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**The Horn**

- Mort is big. 3
- His truck is big. 7
- Its horn is big. 11
- If Mort pulls a cord, 16
- the horn will blast. 20
- Mort pulls a cord. 24
- It is torn. 27
- The horn cannot blast. 31
- Mort has a plan. 35
- Mort pulls a cord. 39
- The horn cannot stop. 43
- It is stuck. 46
- Mort acts fast. 49
- Mort grabs a corncob. 53
- He puts the corn in the horn. 60

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Wes Gets Wet

Wilma scrubs Dad’s truck. 4
Wes wants to help. 8
“Wes, sit by the wall. 13
I do not want you to 19
get all wet.” Wilma 23
waxes the truck. Wes 27
cannot sit by the wall. The 32
wind grabs a twig! Wes 37
cannot sit by the wall. 42
Wes jumps up and runs. 47
Wes is swift. The truck 52
is scrubbed. The twig 56
went away. But Wes is 61
wet. Wilma is wet, too. 66

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Joan’s Boat

The soap foams in the sink. 6
One of the oatmeal dishes floats. 12
The dish makes Joan think of 18
a boat. Joan’s mind begins to 24
roam. Joan dreams she sails 29
her boat up and down the coast. 36
She floats in the waves. She 42
soaks up the hot sun. But Joan 49
forgot about her soap! Joan 54
groans, “If only soapy dishes 59
were as fun as a boat.” 65

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Lunch on the Porch

“Can I have lunch?” said Chad. 6
“Can I have lunch?” said Rich. 12
Mom said, “You can have 17
lunch on the porch.”  21
“Lunch on the porch?”  25
Rich can sit on his chest.  31
Chad can sit on this bench.  37
Mom chopped up a bunch. 42
of chicken strips.  45
Rich and Chad munch  49
on banana chips,  51
crunch on corn, and  55
chug chilled water.  58
Lunch on the porch  62
was such a good plan  67

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**The Best Pie**

Which pie do I like best?  6
Let me try the peach pie.  12
I cannot lie. I like the peach pie. Which pie do I like best?  26
Let me try the lemon pie?  32
I cannot lie. I like the lemon pie. Which pie do I like best?  43
I like each pie best. It is a tie.  58

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The Clean Kitchen

“Quick, Jean, let’s surprise Mom and clean up the kitchen. Put the cream in the fridge. Quick, put the leftover beans and meat in, too.” The water streamed into the sink. Dad and Jean scrubbed each fork until it squeaked. The plates gleamed. Dad and Jean beamed. “Shhh. Jean, let’s sneak away.” “Is this a dream? Whiskers, did you clean up this kitchen?”

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Breakfast in Bed

Mark and Kim like the kitchen. Mark works and Kim helps. They are skilled kids. Mark puts eggs in a skillet. Kim gets dishes. Skip the dog watches Mark and Kim. Breakfast is set.

“Are you up?” Mark asks.

“Breakfast in bed?” asks Dad.


“You get a kiss.”

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**Fran’s Fudge**

Can Fran fit his fudge in a fridge? 8
Fran cannot judge. 11
The fudge cannot fit. 15
Can it fit if a jug is on top? 24
Can the fudge fit? 28
The fudge cannot fit. 32
Can it fit if the ham is there? 40
Can the fudge fit? 44
The fudge cannot fit. 48
If fudge cannot fit in a fridge, 55
where can it fit? 59
Fudge can fit in Fran. 64
Fran had all the fudge. 69

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Old Gold

“See this map? I saw it in an old chest. You can hold it. Go ahead and unfold it. The map tells us where to find old gold. The gold is in the backyard. The map told me so. The gold is over here by the fence. Don’t be scared, Tim. Be bold!”

“But, Mom, Dad got a map from an old chest. It has a mark for old gold.”

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**Brice Likes Limes**

Brice likes fresh limes. 4
Lots of times, Brice squirts 9
limes on his fish when he 15
dines. But now Brice is 20
out of limes! Brice gets 25
inside the pine cabinets 29
but does not find a single 35
lime. Instead Brice finds 39
a nice ripe lemon. Brice 44
thinks, “Lemons are like 48
limes.” Brice takes a bite. 53
A lemon is more bitter than 59
a lime! This time Brice 64
will dine without lemons 68
or limes! 70

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**Patch Helps**

This is Mitch.  
Mitch is on a ranch.  
Mitch helps Dad hitch up to the truck.  
Dad runs the truck, and  
Mitch checks the hens.  
This one hatched!  
What is this?  
The truck is stuck in the mud!  
“Mitch, fetch Patch.”  
Patch can help.”  
Patch catches on.  
Patch pulls the truck out of the mud.  
Mitch is glad. Dad is Glad.  
Patch gets a snack and a pat on the head.

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**Beth Gets a Snack**

Beth is a bug.  
Beth is too thin.  
Beth wants a snack.  
Beth wants fabric for a snack.  
But where will Beth get fabric?  
This is Seth.  
Seth gets a bath.  
Seth has a bedspread.  
This bedspread has thick red threads.  
Beth is thrilled with Seth’s bedspread.  
Beth has this fabric for a snack.  
Seth gets in bed.  
Beth is not thin. Beth is fat.  
Beth is stuffed with thick red thread!

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**Madge**

“This bus cannot budge,” said Madge.

“It has no gas.”

Madge ran down a ridge to a bridge.

Madge ran on a bridge to a hill.

Madge ran up a hill to a lodge.

At the lodge, Madge had to stop.

Madge got gas.

Madge ran past the lodge and down the hill.

Madge ran on the bridge and up the ridge.

Madge put gas in the bus.

The bus can budge.

But Madge cannot.

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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Satchel’s Nickel

Satchel has a nickel.
What can he get with
a nickel? A red flannel
jacket? A hard metal funnel?
A new model car?
Just a bit of tinsel?
Can Satchel get a pet camel?
He can call it Pamela.
Did he want to go in a tunnel?
Can a nickel get him a trip?
Satchel will not spend his
nickel on a trip. Satchel’s
nickel will go in his pocket.
He will not spend it now.

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Marge’s Barge

Marge lived on the water. 5
Marge was in charge of a 11
barge. Marge’s barge was 15
large. Marge called her barge 20
“General Danger.” The water 24
rocked the barge. The rocking 29
was gentle. Marge had a pal. 35
His name was Gage. Gage 40
suggested Marge change the 44
name of the barge. “I think 49
General Danger is a strange 54
name,” said Gage. “What 58
can I name it?” asked Marge. 64
Gage felt “Gem” was a good 70
name. Now Marge’s barge is 75
called “Gem.” 77

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Just Ten Cents

I tacked that ad on the fence. It tells of a concert. The concert is at the shopping center. The concert has a band and dancers. The star is Alice. Alice is the singer. Since Alice practices a lot, the concert will be a big hit. A ticket is just ten cents. But not for me. I am Alice.

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Beth’s Yak

Beth had a big yak.
Beth kept her yak with her. Beth kept her yak on her bed. Beth kept her yak in her yard. Beth fed her yak yams and apples. The yak liked yams and apples. Yum! The yak did not like grass. Yuck!

Beth can make a scarf from yarn for her yak. Beth sings to her yak. Beth does not yell at her yak.

Is Beth’s yak the best?
Yes, Beth thinks so.

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**Maggy’s Flower**

Maggy is a brown cow. Maggy is big and powerful. She is the most powerful cow in town. Maggy plows. The farmer’s pals are amazed at how well Maggy plows. Maggy sees a lonely flower. Maggy frowns. Maggy scowls. Maggy stops her plow. Maggy is allowed to keep her flower. The flower makes Maggy happy, and when Maggy is happy, she plows.

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67
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At the Farm

“Mom, what was it like on a farm?” Darla asked. 10
“I had hard jobs. I had to start after the alarm buzzed. 22
I did my part. I helped Dad plant a garden, Darla. I planted corn and parsnips. I helped Mom with the chickens. 44
I got eggs. Then I helped in the barn. I had fun, too, Darla. 58
I got to help make fudge. Mmmmm! Such rich fudge. 68
It was fun. This is Gran and Gramps’s farm, Darla. You can help on the farm on this trip.” 87

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**Fluency Passage**

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**Turtle’s Bundle**

Don is a little turtle
Don has a big bundle
He set the bundle down.
Don dropped the handle.
He undid the buckle.
“Want to see a turtle juggle?” asked Don. Don shuffled apples
“Want to see a turtle fiddle?” asked Don. Don dazzled as he fiddled. Then the little turtle felt a gurgle and a rumble in his middle.
I have a pickle. Mmmm.
Don nibbled the pickle.
Don settled his apples, his fiddle, and the rest of his pickle back in his bundle.
See you, Don.

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**The Animal in the Closet**

Mom! Mom! This is a problem
A big animal is in my closet.
It is as big as a panda!
No. It is as big as a dragon!
It has horns like a cactus.
And ribbons of metal
on its head.
Did it dig a path to my closet?
Will it get out if it has a melon?
Or a banana?
Does it like lentils?
What can I do? I do not want an animal in my closet.
Where is Trisha, Fred?
Is Trisha the animal in the closet?
Trisha, get to bed!

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**Gingerbread Magic**

Girard was looking at pages. “Yum. I like gingerbread,” thinks Girard. “I wish I had some now.”

What is happening? It is the gingerbread man. He mad at Girard? He looks agitated.

“This is tragic,” says the gingerbread man. “I do not like your thinking.” “It is strange,” thinks Girard. “Is this a magic place? Am I awake? I must have dozed. I am glad the gingerbread man is back on the original pages.”

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**The Smith City Cubs Win**

The Smith City Cubs win the big game! The fans are happy. The city is happy. There is a big parade and party. Classes are canceled. The children do not have to study. The children hurry to see the Smith City Cubs. Each Cub gets a shiny medal. The Cubs are happy. Each child gets a copy of the shiny medal. The children are happy. The Cubs, the children, and the city are happy.

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**Dudley the Donkey**

I’m Dudley the donkey. I’m a jockey. Today I will race Abbey the turkey. She is a jockey, too. A big crowd has made the trip to the valley to see the race. The winner will get fame and lots of cash. Maybe the winner will even get a key to the city. The crowd will shout, “Dudley! Dudley! The crowd will throw me roses and carrots! “Dudley! Dudley! Are you going to help me pull this cart of turkeys or not?”

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**Ruth and Ruby**

Ruth and Ruby are twins. Some twins like the same things. The truth is that Ruth and Ruby do not. Ruth likes tuna. Ruby cannot stand tuna. Ruby likes summer days in June. Ruth likes winter. Ruth likes a super sub sandwich. A super sandwich is too big for Ruby. Ruby likes to drive a heavy-duty truck. Ruth is happy on her bike. What do Ruby and Ruth both like? The truth is not much. But both like having a twin sister.

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**The Best Cook**

My mom is a good cook. My dad is a better cook. Mom works hard at cooking. She took cooking lessons. Dad never took cooking lessons. He has cooked all his life. Mom has lots of cookbooks. She made a wooden bookcase for them. Dad uses cookbooks a little bit. Last night, he stood on a cookbook to get a plan from the hook. Mom saves cooking tips in a wooden box. Dad saves cooking tips in his head. Mom is a good cook, but Dad is the best.

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Big Ted Is Best

Big Ted is a Jet. 5
Big Ted is the best Jet. 11
I am Jen. 14
I am a Jet fan. 19
I am glad Big Ted is a Jet. 27
I am Len. 30
I am a Jet. 34
Big Ted is the best. 39
I am glad Big Ted is a Jet. 47
I am Meg. 50
I sell Jet stuff. 54
I am glad Big Ted is a Jet. 62
I am Ned. 65
I can get a Big Ted hit with a net. 75
I am glad Big Ted is a Jet. 83
I am Brent. 86
I am a Red Hen. 91
I am sad Big Ted is a Jet. 99

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**Sam and Dad Bowl**

Sam and Dad go bowling. Sam and Dad don’t own bowling balls. Sam and Dad will rent them. A big red arrow shows them where to go. Dad says, “I’ll show you the right way to bowl.” But Dad’s ball rolls off the narrow lane. Sam followed Dad. “Look. Dad. Try to slow down. Bend your elbow, and let the ball go low.” Dad followed Sam. Dad slowed down. Dad bent his elbow. Dad’s ball hit every pin! Dad’s smile glowed. “See, Sam, I told you I’d show you the right way to bowl.”

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### Nicky Gets a Hit

Nicky sat in the dugout. Coach shouted, “Nicky, it’s your turn to bat. We are counting on you.”

Nicky looked around. The crowd sounded very loud. Nicky was a little jumpy. The pitcher on the mound threw the ball. Nicky swung and missed. The pitcher kicked the ground and threw again. Nicky hit a foul. Nicky stepped back. She took a deep breath. She told herself, “I will not get out. I will pound the ball up to the clouds.” Nicky hit a home run! She bounds around the bases. The loud shouts do not bother her now!

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**A Space Crew**

A new crew flew in the space shuttle. The space shuttle flew high in the dark sky. The shuttle stayed in space for weeks. The shuttle crew worked hard. The crew did tests in space. They grew plants and fed pets. The pets chewed on the plants. A wire blew off the shuttle. The crew walked in space. They screwed on a new wire. The crew had space meals. They wished for homemade stew. The crew liked brewed tea. The shuttle landed. The crew is safe and happy. A new crew and shuttle will fly next May or June.

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**What Tune?**

“What is that tune?” asked June

“It is rude to play a tune this late.”

“Big Sam, are you playing the flute?” yelled June. “No,” replied Big Sam. “I am not playing my flute. I make it a rule not to play this late.”

“What is that tune?” asked June. “Little Sam,” yelled June.

“Did you make a horn from a tube?” “No, I am not laying a tube tune,” replied Little Sam.

“It is rude to play this late. I am reading.” “June,” said Big Sam.

“I see where the tune is. It is on your neck.” “I feel bad,” said June.

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Fluency Passage

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No Regrets

Not too long ago Edith and I got a good surprise. My pal Jesse was going to a new home far away. He had to find a place for his regal little dog, Princess. Edith and I had an idea. We asked Mom if we could give Princess a home. She said, “Yes, but you must remember that Princess will depend on you.” We got a bed for her. We got snacks for her. We even got balls and bones for her. It was no secret. We have no regrets. Edith and I like Princess a lot, and she likes us a lot.

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The Game Pieces

A hole is in the game box. 7
The game pieces fell out. The 13
piece fell in this field. This 19
piece is a chief’s hat. It was by 27
the tree. Jeff spotted it. This 33
piece is a shield. It was by the rock. Mollie the dog helped 41
find this piece. This piece is a 46
race car. Nellie picked it up. 53
Nellie is my niece. The cup was 66
in the middle of the field. I 73
believe Walt stepped on it. It 79
was so much fun to get the pieces. We will make a new 86
game. We can call it “Hide the 92
Pieces in the Field.” 99

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**Joy’s Jobs**

Joy enjoy daydreaming. This day she is dreaming of what she wants to be when she grows up. Perhaps she will own a toy shop. She can employ her pal Troy. Or maybe she will be an oyster diver. Joy can see herself as an arctic explorer. She will lead a convoy across miles and miles of snow. Maybe Joy can be a royal queen and have many loyal subjects. Joy’s daydream is over. “What will I be?” Joy thinks. “There are so many choices.” Don’t get annoyed, Joy. You have a long time to think about it. Now, it is time for bed.

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**Cooking Supper**

The children had no choice. It was something they could not avoid. At the Smith home, everyone helped with supper. Dad flipped a coin. He pointed to Lester. “Lester will help me boil corn and broil hamburgers.” Then he pointed to Kate. “Kate can make salad dressing with this oil.” A voice called from the family room. It was Mom. “I will make a moist cake,” she said. Grammy and Gramps joined the Smiths for supper. No one was disappointed. Everything was tasty. Grammy and Gramps helped, too. Grammy put foil on the leftovers so they would not spoil. And Gramps put them away.

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Zip the Tug

Zip is not a big tug. 6
Zip is a small tug. 11
Zip was not the head tug. 17
Zip was lost. 20
The big tugs got big jobs. 26
Zip got small jobs, but he 32
did not dread the jobs. 37
All the tugs made fun of Zip. 44
But Zip did not get mad. 50
Instead Zip dreamt he was head tug. 57
A big storm hit. 61
Mom and Jill tossed and dipped. 67
Will Mom and Jill hit the rocks? 74
Zip puffed and puffed. 78
Zip did it! Jill is glad. 84
Mom is glad 87
All the tugs are glad! 92
Zip is not last. Zip is head tug. 100
It is meant to be. 105

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I Can’t Sleep

Jeepers the steer is going to sleep. He needs his sleep to feel good in the morning. But Jeepers keeps peeking! He just can’t seem to fall asleep. He is too cold. He pulls his green sheet up to his cheek. He is too hot. He kicks the sheet off with his feet. Jeepers creeps from his stall to seek help from his dad. “Dad, I can’t sleep.” “Go back to your stall and think of sheep. Think of sheep and you will fall asleep. You will see.” Jeepers did think of sheep. Lots and lots of sheep. But still no rest for Jeepers.

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**Awful the Hawk**

Awful the hawk gets up too soon. 7
She gets up way too soon. In fact, 15
Awful the hawk awakes and 20
squawks at dawn. She yawns 25
and stretches her claws. What 30
will Awful have for breakfast? 35
At dawn Chip is sprawled out on 42
some straw. Chip is still asleep. 48
Then just after dawn, Awful stops 54
by. She has a powerful jaw and 61
awfully sharp claws. Awful tries 66
to wake Chip. Chip yawns and 72
stretches. He is not afraid of 78
Awful’s claws. Awful is not awful 84
to Chip. Awful and Chip are pals! 91
“Put your paws around my leg.” 97
squawks Awful. “I saw a super 103
place for breakfast.” 106

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**Fluency Passage**

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**A Gray, Rainy Day**

“Will you play music for us?” asked Kay. “It is a sunny day,” said Jay. “I will do it on a gray and rainy day.” Kay liked Jay to play. She had a plan. Kay had a way to make Jay play. Kay made a gray painting. Then Kay fixed the hose. She set it to spray. Kay set up the gray painting. She turned on the hose. It sprayed. Kay went back to Jay. “It is not sunny,” said Kay. “It is gray and rainy!” said Jay. “I will play,” said Jay. “It is the best thing to do when it is rainy and gray.”

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**Sly and Ty**

Sly and Ty were high in the sky. “My wings are tired,” sighed Sly. “My wings are so tired I might cry,” Ty added. “Why not rest?” asked Sly. “We have too far to fly,” said Ty. Then a plane went by. “Let’s try to catch up to the plane,” said Ty. “Why?” asked Sly. Ty gave his reply: “Just try and you will see.” Sly and Ty dove down and landed on the wing. “We did it on the first try,” said Sly. “This is a nice way to rest,” said Sly. “It is the best way to fly,” added Ty.

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**City Lights at Night**

My dad, mom, and I sail on the lake Friday night. We sail on nice nights to see the city lights. We start right by the bright lights in the city. A slight wind takes us out. We sigh when we see the city from the lake. The lights sparkle at night. High up we see a plane in flight. Its red lights blink. The bright city lights glitter. The bright city lights glitter in the lake, too. The city lights are quite a sight. We like to sail at night. Dad makes the rope tight. We might go sailing next on Sunday night.

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Brian’s Spiders

Hi, I’m Brian. I’m going to tell you of the spiders I make. A spider is a bug, but a spider is not an insect. There are 30,000 kinds of spiders. All spiders have lots of legs. Spiders can dwell in the grass. Spiders can dwell in the sand. Spiders can dwell in the water. Spiders munch on bugs. Spiders munch on fish. Big spiders can munch on birds! A spider is quiet. A spider can be big. A spider can be small. A spider can look like an ant. Some children and adults are scared of spiders, but not me. I make spiders to hang on my wall.

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#### Cilla’s Fun

Cilla is at an art shop with her dad. Cilla sits facing an artist. The artist is tracing her face. Dad thinks this place is the best! Cilla is with her mom at a circus. Horses are prancing in the center circle. Six men are balancing on the prancing horses. Mom thinks this place is the best! Cilla is with her sister, Grace. Cilla and Grace are at the cinema. Cilla wants to see *Cinderella*. *Cinderella* had just started at the cinema. Grace thinks this place is the best! Cilla is with Francis at a skating rink. Cinderella is on skates. Cinderella is dancing with a prince! Cilla thinks this is the best place!

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**Monster Cake**

Kate baked a big cake. “I will take this cake to Jake,” said Kate. Kate made the cake in the shape of a grape. Kate saw Jake camping in his tent. Jake was not awake. “Jake?” said Kate. Jake did not see Kate. He saw a big dark shape! “Help!” yelled Jake. “It’s a monster!” “It’s me,” said Kate. “I am not a monster. I baked you a cake.” “You baked me a cake?” asked Jake. Jake ate a little cake. “Are you still scared?” asked Kate. “When was I scared?” asked Jake. “I was not scared.” “What was that?” asked Kate. “A monster must want this cake!” “No!” yelled Jake. “No! Not a monster!”

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**Thoughtful Gifts**

Kate, Mike, and Sue wanted to get thoughtful gifts for Joe on his birthday. Kate bought a book about dinosaurs. The dinosaurs in the book fought a lot! Mike bought a set of markers. He thought the markers looked like a rainbow. Sue bought a kite. She thought the kite looked like a dragon in the sky. The children brought the gifts to Joe’s birthday party. Joe’s mom brought out the birthday cake. Joe liked his terrific gifts. He thanked his thoughtful pals.

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Jayce Helps

Mom sits on a stool in the garden and makes rows for seeds. Jayce holds a tray with Mom’s tools. “See, Jayce, just put a little dirt over the seeds to give the tender shoots room to grow. In a while, the roots will be strong, and plants will bloom. See these smooth starts, Jayce? They are droopy. Spray them with water to perk them up.” Jayce’s big sister Amy zoomed past with an airplane. She made the plane swoop, dive, and loop the loop. Mom said, “We will go in for lunch soon. It is almost noon. Put the plane away.” Amy is gloomy. Her mood is quite bad. “What happened, Jayce?” “Amy was droopy, so I tried to perk her up.”

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**The Spider’s Daughter**

Spider taught her daughter how to make a web from spider silk. Spider taught her daughter to make the silk threads firm and tight. Spider’s daughter did not work hard on her web. Spider caught five flies in her web. Spider’s daughter did not catch a single fly. Spider taught her daughter how to make a new web. Spider’s daughter was naughty. She played with a beetle instead of working on her web. Spider told her daughter, “Don’t be naughty! We need good webs to catch our dinner.” Spider’s daughter worked harder on her web. Spider caught five flies. Her daughter caught six flies!

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The Skipper

“Mayday! Mayday! This is ‘Carter’s Creation’. Our position is five million miles away from land. The weather conditions are getting bad. In my opinion, we must get back to land quickly. The waves are crashing in all directions. I must use caution. The waves are at least three billion feet high! Attention! I must mention that the action of the waves gives me motion sickness.”

“Let’s go, skipper. You and your companion here have had plenty of sailing this morning. It’s time for lunch.”

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The Phantom Frog

In the spring, Phillip and Ralph take a hike in the woods. Phillip finds leaves like elephant ears. Ralph takes photographs of birds in the trees. Then Phillip and Ralph hear “Peep, peep, peep.” Ralph whispers, “It is not a bird.” Phillip asks Ralph, “What can it be?” The boys hear “Peep, peep, peep.” “I think it’s a phantom,” whispers Phillip. “Don’t be silly,” scolds Ralph. “Phantoms are phony.” Ralph looks closely at a leaf. “Hmm,” he says. “I can take a photo of this frog.” “Peep, peep, peep,” calls the frog. Ralph tells Phillip, “I found the phantom, and it’s a little green tree frog!”

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Jobs in the World

There are many jobs in the world. Chuck’s mom is a doctor. She works in a hospital. Gretchen’s dad likes to work with colors. He is an artist. He is good at his work. Sally’s gramps is a train conductor. He travels lots of miles every day. Howie has an uncle who is an actor. Howie’s uncle has a challenging job. Jan’s sister is an author. She writes books with humor in them. There are many jobs in the world: mayors, sailors, tailors, and more.

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**Directions:** Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

**Thank-You Note**

Jill was excited about the birthday gift. It was from her Grammy. The paper had a wrinkle in it from being mailed. The wrinkle didn’t matter. Jill unwrapped her gift quickly. It was a new wristwatch! And it had an alarm that sounded like a wren singing. Mom told Jill to write a thank-you note to Grammy. Jill started right away. She hadn’t written to Grammy in a long time. Jill wrote a first draft. “Mom, will you check my spelling?” Jill rewrote the note. She used her best handwriting.

Dear Grammy,

Thank you very much for the wristwatch. It fits on my wrist perfectly. The alarm sounds nice. I enjoy hearing the wrens sing. I will keep it on all the time.

Love,

Jill

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

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**Fluency Passage**

**Directions:** Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

**The Train**

When I was five, a train ran past this field. The main track was up on the hill. Under the daisies, you can see the remains of the track. The rails are made of steel. The rails now make a trail. The train had plainly painted cars. The cars were filled with grain. The train went from the farms to a quaint, little city. The horn wailed. It never failed. The train had sacks of mail. It gained speed from the quaint, little city to the big city. It made the trip daily, rain or shine. I would wait and wave at the train. The engineer on the train would wave back. The trains stopped running when I was six. I still miss hearing the faint rumble of the train.

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**A Bluebird for Sue**

Sue sees bluebirds on Grand Avenue. 6
The bluebirds make a nest in an old 14
tree. Sue sees an egg in the nest. The 23
egg has a crack. Sue thinks it is a clue. 33
The egg is due to hatch. Here is the 42
baby bluebird with its mom and dad. 49
Sue likes the bluebird. She visits the 56
bird on Grand Avenue each day. 62
After five weeks, the baby bluebird 68
can fly. Then the bluebirds go away 75
from Grand Avenue. Sue is sad. 81
Sue misses the bluebirds. She needs 87
a bluebird that will stay. Sue will 94
make a bluebird! She glues small, 100
blue pom-poms. She glues yellow 106
felt for feet and a beak. She glues 114
blue felt for wings and a tail. It is 123
ture! Sue has a bluebird that she can keep. 132

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**Too Much Help**

On a hot August day, Mom hauled 7
Austin and Paula in her auto. They had 15
jobs to do. First Austin and Paula 22
helped Mom do laundry. Austin 27
bumped into a faucet and water went 34
all over. Then Austin, Paula, and Mom 41
went to the grocery. Austin asked for 48
applesauce. Paula asked for cauliflower. 53
Mom needed flour, milk, and eggs. 59
When Paula picked up the eggs, they 66
slipped out of her hands. What a mess! 74
“If it’s okay,” the owner said. “It is not 82
your fault.” When they got back to the 90
auto, Mom looked quite tired. “Are 96
you all right?” Austin and Paula asked. 103
“I’m fine,” Mom replied. “I was going to 111
take you to the astronaut museum next, 118
but I am afraid. The way things are 126
going you might get launched right 132
into space. Maybe we will go a different day.” 141

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**Mabel’s Bread**

Mabel has a lot of hazelnuts. 6
Mabel stacks the hazelnuts on a table. Mabel has a lot of bacon. 19
Mabel stacks the bacon on the table. 26
Mabel gets her apron. What will 32
Mabel do? Mabel starts her basic mixing. Mabel is fixing bacon breads. 44
She is mixing breads with hazelnuts. 50
Mabel smells the breads. “Yum!” 55
utters Mabel. Then Mabel puts her bread in plastic. Mabel gets little bits of paper. Mabel scribbles on the labels. The labels stick on the plastic. 81
Mabel puts the breads on the table. She scribbles Breads for a Buck on chart paper. 97
Will Mabel be able to sell her breads? 105
At last, Jason runs by her table. Jason sees the big paper and stops. “I want this bread and that bread and this bread!” 129
Jason thanks Mabel. Then Jason packs the bread in his backpack. Mabel and Jason are glad that Mabel fixes bread. 149

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