Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Cats

| I had a big cat. | 5 |
|--------------------------|----|
| A cat can nap. | 9 |
| Cats can be fat. | 13 |
| A cat can get a big rat. | 20 |

| | Monday | | Tuesday | Wednesday | | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Dogs

| I got a big red dog. | 6 |
|--------------------------------|----|
| The dog can hop on me. | 12 |
| The dog got mud on Mom and Dad | 20 |

| | Monday | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Fun

| It is fun to go on a bus. | 8 |
|---------------------------------|----|
| It is fun to run up a big hill. | 17 |
| Mud is fun. | 20 |

| | Monday | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
| Paren | t/Guardian Signature: | Parent | /Guardian Signature: | Parei | nt/Guardian Signature: | Parer | nt/Guardian Signature: |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Pigs

| Pigs can be big and fat. | 6 |
|---------------------------|----|
| Pigs go in the mud. | 11 |
| A big pig will win a pin. | 20 |

| | Monday | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
| Paren | t/Guardian Signature: | Parent | /Guardian Signature: | Pare | nt/Guardian Signature: | Parer | nt/Guardian Signature: |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Pets

Cats can be pets. 4

A dog, a pig, and a rat can be pets. 14

I bet I can get a pet. 21

| | Monday | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
| Paren | t/Guardian Signature: | Parent | /Guardian Signature: | Pare | nt/Guardian Signature: | Parer | nt/Guardian Signature: |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Tam Has Ham

| Sam sat. | 2 |
|--------------------------|----|
| Sam sat at a table. | 7 |
| Sam has ham. | 10 |
| Tam sat. | 12 |
| Tam sat and sat and sat. | 18 |
| Tam had ham. | 21 |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|---|--------|------------------------|------------------------|------------------------|------------------------|------------------------|----------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Rats

| Rats run fast. | 3 |
|-------------------------|----|
| The rat ran on the rug. | 9 |
| He ran on the bed. | 14 |
| He got on the box. | 19 |
| I do not like rats. | 24 |
| Yuck! | 25 |

| | Monday | | Tuesday | | Wednesday | | Thursday | |
|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|--|
| 1 st Try | Words | |
| 2 nd Try | Words | |
| Paren | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

A Mom

| My dog is a mom. | 5 |
|-------------------------------------|----|
| She has six pups. | 9 |
| The pups sit on a soft mat. | 16 |
| My dog sits by the pups on the mat. | 25 |

| Monday | | Tuesday | | Wednesday | | Thursday | | |
|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|--|
| 1 st Try | Words | |
| 2 nd Try | Words | |
| Paren | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Bats

| Bats like bugs. | 3 |
|------------------------------|----|
| A bat must get lots of bugs. | 10 |
| A bat can nab a bug fast. | 17 |
| Go get the bug, Bat! | 22 |
| Get him! Go! | 25 |

| Monday | | Tuesday | | Wednesday | | Thursday | |
|----------------------------|-------|----------------------------|-------|----------------------------|-------|----------------------------|-------|
| 1 st Try | Words |
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| Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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A Bee

| A bee can buzz. | 4 |
|-------------------------|----|
| It is a bug. | 8 |
| It has six legs. | 12 |
| It has fuzz. | 15 |
| If I see a bee, I run! | 22 |
| To get stung is no fun! | 28 |

| Monday | | Tuesday | | Wednesday | | Thursday | |
|----------------------------|-------|----------------------------|-------|----------------------------|-------|----------------------------|-------|
| 1 st Try | Words |
| 2 nd Try | Words |
| Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Fix It

| I must fix the rip in my dress. | 8 |
|---------------------------------------|----|
| I must fix the lid on the tin box. | 17 |
| I must fix the lock on the back door. | 26 |
| I must fix a lot! | 31 |

| Monday | | Tuesday | | Wednesday | | Thursday | | |
|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|--|
| 1 st Try | Words | |
| 2 nd Try | Words | |
| Paren | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

The Pen

| My pen is red. | 4 |
|-----------------------------------|----|
| I left it on my desk. | 10 |
| I went back and got it. | 16 |
| I will let Jim have it for a bit. | 25 |
| But I will ask for it back. | 32 |

| Monday | | Tuesday | | Wednesday | | Thursday | |
|----------------------------|-------|----------------------------|-------|----------------------------|-------|----------------------------|-------|
| 1 st Try | Words |
| 2 nd Try | Words |
| Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

A Cub

| The cub was in his den. | 6 |
|-----------------------------|----|
| He got up and sat on a log. | 14 |
| He ran in the mud. | 19 |
| He got wet in the pond. | 25 |
| He had a nap in the sun. | 32 |

| | Monday | | Tuesday | | Wednesday | | Thursday | |
|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|--|
| 1 st Try | Words | |
| 2 nd Try | Words | |
| Paren | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Ants

| Ants go on the bag. | 5 |
|-------------------------------|----|
| Ants go in the jam. | 10 |
| An ant got in the can of pop. | 18 |
| An ant is on my ham. | 24 |
| An ant is on the egg. | 30 |
| Get off my bag, ants! | 35 |

| | Monday | | Tuesday | | Wednesday | | Thursday | |
|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|--|
| 1 st Try | Words | |
| 2 nd Try | Words | |
| Paren | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

The Hen

| I kept my hen in a pen. | 7 |
|--------------------------------------|----|
| The hen had a nest. | 12 |
| The nest had ten eggs. | 17 |
| I fed the hen. | 21 |
| The hen liked to peck with her bill. | 28 |
| The hen was my best pet! | 34 |

| | Monday | | Tuesday | | Wednesday | | Thursday | |
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| 1 st Try | Words | |
| 2 nd Try | Words | |
| Paren | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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<u>Liz</u>

| Liz can zip in. | 4 |
|----------------------------|----|
| Liz can zip out. | 8 |
| Liz can zigzag up. | 12 |
| Liz can zigzag down. | 16 |
| Liz can zap a bug. Zap! | 22 |
| Liz has a bug for a snack. | 29 |

| | Monday | | Tuesday | | Wednesday | Thursday | | |
|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|--|
| 1 st Try | Words | |
| 2 nd Try | Words | |
| Paren | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Tom and Pop

| Tom is hot. | 3 |
|--------------------------|----|
| Tom hops in the pond. | 8 |
| The pond is not hot. | 13 |
| Tom's pop has a pot. | 18 |
| The pot is on top. | 23 |
| The pot is on pop. | 28 |
| Tom and pop are not hot. | 34 |

| | Monday Tuesday | | Tuesday | Wednesday | | Thursday | | |
|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|--|
| 1 st Try | Words | |
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| Paren | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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Pals

| Tip is Lin's pal. | 4 |
|--------------------------|----|
| Lin is Tips pal. | 8 |
| Tip has a hat. | 12 |
| Lin has a pin. | 16 |
| The pin is on Tip's hat. | 22 |
| The hat is on Lin. | 27 |
| Tip and Lin are pals. | 32 |

| Monday | | Tuesday | | Wednesday | | Thursday | |
|----------------------------|-------|----------------------------|-------|----------------------------|-------|----------------------------|-------|
| 1 st Try | Words |
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| Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Bop!

| Bop is at Bat | 4 |
|----------------------------|----|
| Babs hits the ball. Bop! | 9 |
| Can Todd nab the ball? | 14 |
| Todd cannot nab the ball. | 19 |
| Babs is still at bat. Bop! | 25 |
| Todd did not nab the ball. | 31 |
| Too bad, Todd. | 34 |

| Monday | | Tuesday | | Wednesday | | Thursday | |
|------------------------|----------------------------------|------------------------|----------------------|----------------------------|-------|----------------------------|-------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

On a Mat

| Tam is on a mat. | 5 |
|---------------------------|----|
| Sam sat on Tam. | 9 |
| Matt sat on Sam. | 13 |
| I sat on Matt. Tam sat. | 19 |
| Tam sat on a mat. | 24 |
| Tam sat. Sam sat. | 28 |
| Matt sat. I sat on a mat. | 35 |

| Monday | | Tuesday | | Wednesday | | Thursday | |
|------------------------|----------------------------------|------------------------|----------------------|----------------------------|-------|----------------------------|-------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Nat

| Nat naps. | 2 |
|-----------------------------|----|
| Nat hits a tin pan. | 7 |
| Nat naps and naps. | 11 |
| Pam tips a tin pan. | 16 |
| Nat naps and naps and naps. | 22 |
| An ant taps Nat. Nat sits. | 33 |
| Nat naps and naps. | 37 |

| Monday | | Tuesday | | Wednesday | | Thursday | | |
|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|--|
| 1 st Try | Words | |
| 2 nd Try | Words | |
| Paren | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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Dad's Mitt

| Dad had a mitt. | 4 |
|---|----|
| Dan has a mitt. | 8 |
| Dan had a small hand. | 13 |
| Dan had Dad's mitt on his small hand. | 19 |
| Dan had Dan's small mitt! | 26 |
| Tad hit is in Dad's mitt on Dan's hand. | 28 |

| Monday | | Tuesday | | Wednesday | | Thursday | | |
|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|--|
| 1 st Try | Words | |
| 2 nd Try | Words | |
| Paren | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Tim Hit It

| Tim hit it. | 3 |
|---------------------------------------|----|
| Tim hit it at pat. | 8 |
| Is it in Pat's mitt? | 13 |
| It hit the tip. | 17 |
| It hit the mitts tip. It is past Pat. | 26 |
| Tim's hit is past Pat. | 31 |
| Tim's hit is in Pam's mitt. | 37 |

| Monday | | Tuesday | | Wednesday | | Thursday | | |
|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|--|
| 1 st Try | Words | |
| 2 nd Try | Words | |
| Paren | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | | Parent/Guardian Signature: | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

The Fox

| I see a fox. | 4 |
|-----------------------------------|----|
| It is red and black. | 9 |
| It is not as big as my dog. | 17 |
| It can dig like my dog can. | 24 |
| It can run fast like my dog. | 31 |
| I can pet my dog but not the fox. | 40 |

| Monday | | Tuesday | | | Wednesday | Thursday | | |
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| 1 st Try | Words | |
| 2 nd Try | Words | |
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The Box

| My mom got me a box. | 6 |
|-----------------------------------|----|
| It has a gift in it. | 12 |
| I am now six so I can get a gift. | 21 |
| Can it be a dress? Is it a drum? | 30 |
| Did I get a truck? | 35 |
| I lift the lid. | 39 |
| It is a doll! | 43 |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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The Sun

| The sun is up. | 4 |
|-------------------|----|
| I get up too. | 8 |
| I get out of bed. | 13 |
| I get on the bus. | 18 |
| I go to class. | 22 |
| I get lunch. | 25 |
| I go to class. | 30 |
| I get on the bus. | 35 |
| I go have fun. | 39 |
| The sun sets. | 40 |
| I go to bed. | 46 |
| | |

| Monday | Tuesday | Wednesday | Thursday |
|----------------------------|---|---------------------------|----------------------------|
| 1 st Words | 1 st Words | 1 st Words | 1 st Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Pets

| A rat can be a pet. | 6 |
|--|----|
| I did not get a rat. | 12 |
| A cat can be a pet. | 18 |
| My dad did not get me a cat. | 26 |
| A dog can be a pet. | 32 |
| My mom did not let me get a dog. | 41 |
| Do I get a pet? Yes! I get a pet frog. | 52 |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Dust

| There is dust on the desk. | 6 |
|--|----|
| I will get a cloth. | 11 |
| I will get the dust off the desk. | 19 |
| There is dust on the shelf. | 25 |
| The cloth will get the dust off the shelf. | 34 |
| I see dust on the lamp. | 40 |
| There is lots of dust! | 45 |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|------------------------|---|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Cal's Cap

| Cal has a cap. | 4 |
|---------------------------------------|----|
| Can Cal's mom stop the cat? | 10 |
| Cal's mom cannot stop Cal's cat. | 16 |
| A man in a cab cannot stop Cal's cap. | 25 |
| Who can stop Cal's cap? | 30 |
| The cat stops Cal's cap. | 35 |
| The cat can stop Cal's Cap! | 41 |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|------------------------|---|------------------------|---------|------------------------|-----------|------------------------|----------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Ann Hunts for Nuts

| Ann hunts for nuts. | 4 |
|--------------------------------------|----|
| Nan hunts for nuts. | 8 |
| The sun is hot, but Ann still hunts. | 16 |
| Ann has bad luck. | 20 |
| Nan picks up Ann's nuts! | 25 |
| But Nan has bad luck, too. | 31 |
| Ann is so sad. Nan is so sad too! | 40 |

| | Monday Tuesday | | Wednesday | | Thursday | | |
|------------------------|---|------------------------|-----------|------------------------|----------|------------------------|-------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Recycle

| It is a can. | 4 |
|---------------------------------------|----|
| Do not dump it in the trash! | 11 |
| Do not put the bag in the trash! | 19 |
| Do not put the glass in the trash! | 27 |
| The box can go in the bin | 34 |
| with the can, the glass, and the bag. | 42 |

| Monday | | Tuesday | | Wednesday | | Thursday | |
|-----------------------|-----------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try — | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try — | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

I Am Sick

| When I am sick, I feel bad in | 8 |
|----------------------------------|----|
| my neck and my back. | 13 |
| I suck on a drop. I rest in bed. | 22 |
| I drip and hack. | 26 |
| I have a soft snack. | 31 |
| I sip a thick broth. | 36 |
| Yuck! I do not like to be sick! | 44 |

| Monday | | Tuesday | | Wednesday | | Thursday | |
|------------------------|------------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Just Jam

| "Did Jill pack a snack?" said Jim. | 7 |
|-------------------------------------|----|
| "Yes, ham on a bun," said Jan. | 14 |
| "Did Jack pack a snack?" said Jim. | 21 |
| "Yes, jam in a jug," | 28 |
| "Jam in a jug?" | 32 |
| "Just jam in a jug?" said Jim. | 39 |
| "Yes, Jack is a jam man," said Jan. | 47 |

| Monday | | Tuesday | | | Wednesday | Thursday | |
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| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Fred and Jen Jumped

| Fred led Jen in a new sport. | 7 |
|------------------------------|----|
| Fred jumped. Jen jumped. | 11 |
| Fred dipped. Jen dipped. | 15 |
| Fred jogged. Jen jogged. | 19 |
| Fred stepped. Jen stepped. | 23 |
| Fred hopped. Jen hopped. | 27 |
| Jen flipped. Fred rested. | 31 |

| Monday | | Tuesday | | Wednesday | | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

My Rocks

| I had a bag of rocks. | 6 |
|------------------------------|----|
| I had a big rock. | 11 |
| The big rock was red | 16 |
| and had black spots. | 20 |
| It was flat. It had a crack. | 27 |
| I had a lot of rocks | 33 |
| but it was my best rock. | 39 |

| Monday | | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Stuck!

| Bug got stuck in the mud. Glug! Glug! | 8 |
|---------------------------------------|----|
| Bug and Grant got stuck in the mud. | 16 |
| Bug and Grant and Gus | 21 |
| got stuck in the mud. | 26 |
| Gram has a lid! Grab the lid! | 33 |
| Tug on the lid. No! No! SPLAT! | 40 |
| GLUG! GLUG! All are in the mud! | 47 |

| Monday | | Tuesday | | Wednesday | | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
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| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

The Moth

| A moth and a butterfly | 5 |
|-----------------------------|----|
| are both bugs. | 8 |
| I see six moths on the tree | 15 |
| by the path. | 18 |
| Two moths are big. | 22 |
| The third moth is little. | 27 |
| The fourth and fifth moths | 32 |
| both have spots. | 35 |
| This is the sixth moth. | 40 |
| It has big black spots. | 45 |
| | |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Cash

| I wish I had a little ship. | 7 |
|---|----|
| I wish I had a pet fish. | 14 |
| But I have no cash. I like shells, too. | 23 |
| I got a shell at a shop. | 30 |
| I am a mess. I need a brush. | 38 |
| I have no cash for a brush. | 45 |
| I need cash, Dad! | 49 |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|------------------------|---------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Trish's Ship

| Trish fishes. | 2 |
|--|----|
| Trish picks up shells. | 6 |
| Trish wants a ship. | 10 |
| What is stashed in the shed? It is a ship! | 20 |
| Trish has a plan. | 24 |
| Trish gets Mom. | 27 |
| Trish brushes sand | 30 |
| from the ship. | 33 |
| Trish calls the ship | 37 |
| "The Shellfish." | 39 |
| Can The Shellfish run? | 43 |
| Yes! Trish's ship splashes | 47 |
| in the sun! | 50 |

| Monday | Tuesday | Wednesday | Thursday |
|----------------------------|----------------------------|----------------------------|----------------------------|
| 1 st Words | 1 st Words | 1 st Words | 1 st Words |
| Try Words | Try Words | Try Words | 2 nd Try Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Cheese

| I like cheese a lot. I can put it on chips. | 11 |
|---|----|
| Then I can crunch the chips. | 17 |
| I can chop it into chunks. | 23 |
| I can munch it for lunch. | 29 |
| I like a bunch of cheese chunks. | 36 |
| I eat all the cheese I can reach | 44 |
| but Mom and Dad do not like it much. | 53 |

| | Monday | Tuesday | | Wednesday | | | Thursday |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Lora Lamb

| I am Lora lamb. I am small. | 7 |
|------------------------------|----|
| I cannot think, but | 11 |
| I am not dumb. I can | 17 |
| do what you can do | 22 |
| with the help of a thumb. | 28 |
| I can grab a limb. I can | 35 |
| pick up crumbs. I can | 40 |
| pet a dog. I am soft. I | 47 |
| am Lora Lamb. I am a puppet. | 54 |
| | |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Fuzz on a Cuff

| Buzz picked at the fuzz | 5 |
|--|----|
| on his cuff. | 8 |
| Buzz had an egg. | 12 |
| The fuzz landed back | 16 |
| on Buzz's cuff. | 19 |
| Buzz sipped. | 21 |
| Buzz picked at the | 25 |
| fuzz on his cuff. | 29 |
| Buzz felt the sun. | 33 |
| The fuzz landed back on | 38 |
| Buzz's cuff. | 40 |
| What can Buzz do with the fuzz? | 47 |
| Mom picked at the fuzz on Buzz's cuff. | 55 |
| | |

| | Monday | | Tuesday | | Wednesday | Thursday | |
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| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Brenda and the Bird

| Brenda has a bird | 4 |
|------------------------------|----|
| on her shirt. Brenda | 8 |
| sees a bird just like | 13 |
| the bird on her shirt! | 18 |
| At first Brenda just | 22 |
| watches the bird. The | 26 |
| bird gets a dirt bath. | 31 |
| Brenda gets a dirt | 35 |
| bath, too! Mom is | 39 |
| firm. "Brenda, you are | 43 |
| a girl, not a bird! Now | 49 |
| you must have a water bath." | 55 |
| | |

| Monday | | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Ding Dong!

| Ding dong! Ding dong! | 4 |
|---------------------------------|----|
| Is that the bell? It is spring. | 11 |
| Want to go swing? Can I | 17 |
| bring King? He likes | 21 |
| playing. Let's fling a stick. | 26 |
| King will bring it back. | 31 |
| Fling that thing! Fetch, | 35 |
| King! Ring! Ring! | 38 |
| Mom is ringing the dinner | 43 |
| bell. We cannot swing now. | 48 |
| | |

| Monday | | Tuesday | | | Wednesday | Thursday | |
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| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Max Can Fix It

| Max can fix stuff | 4 |
|------------------------------|----|
| Rex can help Max. | 8 |
| Max can fix a box. | 13 |
| Rex can help Max. | 17 |
| Next Max can rub a sax. | 23 |
| Rex can help Max. | 27 |
| Max can fix a fox. | 32 |
| Rex can help Max. | 36 |
| Last, Max can list the stuff | 42 |
| he fixed. | 44 |
| Rex can help Max. | 48 |
| 1. Fix a box. | 51 |
| 2. Rub a sax. | 54 |
| 3.Fix a fox. | 57 |

| Monday | | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Ross's Mess

| Tess has a class. | 4 |
|-----------------------------|----|
| "Do not make a mess, Ross." | 10 |
| Ross cannot sit still. | 14 |
| Ross can toss a ball. | 19 |
| Ross spills a glass. | 23 |
| It makes a mess. | 27 |
| Ross runs in the grass. | 32 |
| Ross steps on Tess's dress. | 37 |
| Ross is stressed. | 40 |
| What a mess! | 43 |
| Will Tess be cross? | 47 |
| Tess is back. | 50 |
| She is not cross. | 54 |
| Tess missed Ross! | 57 |

| Monday | | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Curt the Surfer

| This is Curt. Curt is | 5 |
|------------------------------|----|
| at the hamburger stand. | 9 |
| This is Erma. Erma | 13 |
| can surf. Erma tells | 17 |
| Curt, "I am the best | 22 |
| surfer." "That is absurd," | 26 |
| blurts Curt. "The surf | 30 |
| is my turf." Curt can | 35 |
| surf! Curt is a blur as | 41 |
| he spins and turns. | 45 |
| "Yes, Curt, the surf | 49 |
| is your turf. But hamburgers | 54 |
| are not your turf!" | 58 |
| | |

| Monday | | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Don and Jim

| Don digs in the mud. | 5 |
|----------------------------|----|
| Jim fills it in. | 9 |
| Don has mud on his hands. | 15 |
| Jim scrubs Don's hands. | 19 |
| Don hugs Duff. | 22 |
| Jim gets rid of Duff. | 27 |
| Don zigs and zags. | 31 |
| Jim runs to get Don. | 36 |
| Don runs to get Mom. | 40 |
| Mom hugs Don. | 43 |
| Mom tells Jim to scrub | 48 |
| his hands. | 50 |
| Mom tells Jim, "Do not get | 56 |
| mud on Don!" | 59 |

| Monday | | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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The Horn

| Mort is big. | 3 |
|-------------------------------|----|
| His truck is big. | 7 |
| Its horn is big. | 11 |
| If Mort pulls a cord, | 16 |
| the horn will blast. | 20 |
| Mort pulls a cord. | 24 |
| It is torn. | 27 |
| The horn cannot blast. | 31 |
| Mort has a plan. | 35 |
| Mort pulls a cord. | 39 |
| The horn cannot stop. | 43 |
| It is stuck. | 46 |
| Mort acts fast. | 49 |
| Mort grabs a corncob. | 53 |
| He puts the corn in the horn. | 60 |
| | |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Wes Gets Wet

| Wilma scrubs Dad's truck. | 4 |
|-----------------------------|----|
| Wes wants to help. | 8 |
| "Wes, sit by the wall. | 13 |
| I do not want you to | 19 |
| get all wet." Wilma | 23 |
| waxes the truck. Wes | 27 |
| cannot sit by the wall. The | 32 |
| wind grabs a twig! Wes | 37 |
| cannot sit by the wall. | 42 |
| Wes jumps up and runs. | 47 |
| Wes is swift. The truck | 52 |
| is scrubbed. The twig | 56 |
| went away. But Wes is | 61 |
| wet. Wilma is wet, too. | 66 |
| | |

| N | Ionday | | Tuesday | | Wednesday | | Thursday |
|--------------------------|-------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try - | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try – | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Joan's Boat

| The soap foams in the sink. | 6 |
|-----------------------------------|----|
| One of the oatmeal dishes floats. | 12 |
| The dish makes Joan think of | 18 |
| a boat. Joan's mind begins to | 24 |
| roam. Joan dreams she sails | 29 |
| her boat up and down the coast. | 36 |
| She floats in the waves. She | 42 |
| soaks up the hot sun. But Joan | 49 |
| forgot about her soap! Joan | 54 |
| groans, "If only soapy dishes | 59 |
| were as fun as a boat." | 65 |
| | |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Lunch on the Porch

| "Can I have lunch?" said Chad. | 6 |
|--------------------------------|----|
| "Can I have lunch?" said Rich. | 12 |
| Mom said, "You can have | 17 |
| lunch on the porch." | 21 |
| "Lunch on the porch?" | 25 |
| Rich can sit on his chest. | 31 |
| Chad can sit on this bench. | 37 |
| Mom chopped up a bunch. | 42 |
| of chicken strips. | 45 |
| Rich and Chad munch | 49 |
| on banana chips, | 51 |
| crunch on corn, and | 55 |
| chug chilled water. | 58 |
| Lunch on the porch | 62 |
| was such a good plan | 67 |
| | |

| Monday | Tuesday | Wednesday | Thursday |
|----------------------------|----------------------------|----------------------------|----------------------------|
| 1 st Words | 1 st Words | 1 st Words | 1 st Words |
| 2 nd Try Words | Try Words | 2 nd Try Words | 2 nd Try Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

The Best Pie

| Which pie do I like best? | 6 |
|------------------------------------|----|
| Let me try the peach pie. | 12 |
| I cannot lie. I like the peach | 19 |
| pie. Which pie do I like best? | 26 |
| Let me try the lemon pie? | 32 |
| I cannot lie. I like the | 38 |
| lemon pie. Which pie do | 43 |
| I like best? I cannot lie. | 49 |
| I like each pie best. It is a tie. | 58 |
| | |

| Monday | Tuesday | Wednesday | Thursday |
|----------------------------|----------------------------|----------------------------|----------------------------|
| 1 st Try Words | 1 st Words | 1 st | 1 st Words |
| 2 nd Try Words |
| Parent/Guardian Signature: | Parent/Guardian Signature: | Parent/Guardian Signature: | Parent/Guardian Signature: |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

The Clean Kitchen

| "Quick, Jean, let's surprise | 4 |
|---------------------------------|----|
| Mom and clean up the | 9 |
| kitchen. Put the cream in | 14 |
| the fridge. Quick, put the | 19 |
| leftover beans and meat in, | 24 |
| too." The water streamed | 28 |
| into the sink. Dad and Jean | 34 |
| scrubbed each fork until it | 39 |
| squeaked. The plates gleamed. | 43 |
| Dad and Jean beamed. "Shhh. | 48 |
| Jean, let's sneak away." "Is | 53 |
| this a dream? Whiskers, | 57 |
| did you clean up this kitchen?" | 63 |
| | |

| Monday | Tuesday | Wednesday | Thursday |
|----------------------------|----------------------------|----------------------------|----------------------------|
| 1 st Words | 1 st Words | 1 st Words | 1 st Words |
| 2 nd Try Words |
| Parent/Guardian Signature: | Parent/Guardian Signature: | Parent/Guardian Signature: | Parent/Guardian Signature: |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Breakfast in Bed

| Mark and Kim like the | 5 |
|-------------------------------|----|
| kitchen. Mark works and | 9 |
| Kim helps. They are | 13 |
| skilled kids. Mark puts | 17 |
| eggs in a skillet. Kim | 22 |
| gets dishes. Skip the dog | 27 |
| watches Mark and Kim. | 31 |
| Breakfast is set. | 34 |
| "Are you up?" Mark asks. | 39 |
| "Breakfast in bed?" asks Dad. | 44 |
| "Milk, eggs, and dark bread," | 49 |
| says Mark. "I helped." Kim | 54 |
| adds. "You are the best, Mark | 60 |
| and Kim," Mom says. | 64 |
| "You get a kiss." | 68 |
| | |

| Monday | | Tuesday | | Wednesday | | Thursday | |
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| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Fran's Fudge

| Can Fran fit his fudge in a fridge? | 8 |
|-------------------------------------|----|
| Fran cannot judge. | 11 |
| The fudge cannot fit. | 15 |
| Can it fit if a jug is on top? | 24 |
| Can the fudge fit? | 28 |
| The fudge cannot fit. | 32 |
| Can it fit if the ham is there? | 40 |
| Can the fudge fit? | 44 |
| The fudge cannot fit. | 48 |
| If fudge cannot fit in a fridge, | 55 |
| where can it fit? | 59 |
| Fudge can fit in Fran. | 64 |
| Fran had all the fudge. | 69 |
| | |

| Monday | Tuesday | Wednesday | Thursday | |
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| 2 nd Try Words | |
| Parent/Guardian Signature: | Parent/Guardian Signature: | Parent/Guardian Signature: | Parent/Guardian Signature: | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Old Gold

| "See this map? I saw it | 6 |
|---------------------------------|----|
| in an old chest. You can | 12 |
| hold it. Go ahead and | 17 |
| unfold it. The map tells | 22 |
| us where to find old gold. | 28 |
| The gold is in the backyard. | 34 |
| The map told me so. The | 40 |
| gold is over here by the fence. | 47 |
| Don't be scared, Tim. Be bold!" | 53 |
| "But, Mom, Dad got a map | 59 |
| from an old chest. It has a | 66 |
| mark for old gold." | 70 |
| | |

| N | Monday | | Tuesday | | Wednesday | | Thursday | |
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| 2 nd Try – | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Brice Likes Limes

| Brice likes fresh limes. | 4 |
|------------------------------|----|
| Lots of times, Brice squirts | 9 |
| limes on his fish when he | 15 |
| dines. But now Brice is | 20 |
| out of limes! Brice gets | 25 |
| inside the pine cabinets | 29 |
| but does not find a single | 35 |
| lime. Instead Brice finds | 39 |
| a nice ripe lemon. Brice | 44 |
| thinks, "Lemons are like | 48 |
| limes." Brice takes a bite. | 53 |
| A lemon is more bitter than | 59 |
| a lime! This time Brice | 64 |
| will dine without lemons | 68 |
| or limes! | 70 |
| | |

| | Monday | | Tuesday | | Wednesday | Thursday | |
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| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Patch Helps

| This is Mitch. | 3 |
|--------------------------------|----|
| Mitch is on a ranch. | 8 |
| Mitch helps Dad hitch | 12 |
| up to the truck. | 16 |
| Dad runs the truck, and | 21 |
| Mitch checks the hens. | 25 |
| This one hatched! | 28 |
| What is this? | 31 |
| The truck is stuck in the mud! | 38 |
| "Mitch, fetch Patch. | 41 |
| Patch can help." | 44 |
| Patch catches on. | 47 |
| Patch pulls the truck | 51 |
| out of the mud. | 55 |
| Mitch is glad. Dad is Glad. | 61 |
| Patch gets a snack | 65 |
| and a pat on the head. | 71 |
| | |

| | Monday | | Tuesday | | Wednesday | | Thursday | |
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| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Beth Gets a Snack

| Beth is a bug. |
|--------------------------------------|
| Beth is too thin. |
| Beth wants a snack. 12 |
| Beth wants fabric for a snack. 18 |
| But where will Beth get fabric? 24 |
| This is Seth. 27 |
| Seth gets a bath. 31 |
| Seth has a bedspread. 35 |
| This bedspread has 38 |
| thick red threads. 41 |
| Beth is thrilled with 45 |
| Seth's bedspread. 47 |
| Beth has this fabric for a snack. 54 |
| Seth gets in bed. 58 |
| Beth is not thin. Beth is fat. 65 |
| Beth is stuffed with 69 |
| thick red thread! |

| Monday | | Tuesday | | Wednesday | | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Beth Gets a Snack

| Beth is a bug. | 3 |
|-----------------------------------|----|
| Beth is too thin. | 8 |
| Beth wants a snack. | 12 |
| Beth wants fabric for a snack. | 18 |
| But where will Beth get fabric? | 24 |
| This is Seth. | 27 |
| Seth gets a bath. | 31 |
| Seth has a bedspread. | 35 |
| This bedspread has | 38 |
| thick red threads. | 41 |
| Beth is thrilled with | 45 |
| Seth's bedspread. | 47 |
| Beth has this fabric for a snack. | 54 |
| Seth gets in bed. | 58 |
| Beth is not thin. Beth is fat. | 65 |
| Beth is stuffed with | 69 |
| thick red thread! | 72 |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Madge

| "This bus cannot budge," | 4 |
|----------------------------------|----|
| said Madge. | 6 |
| "It has no gas." | 10 |
| Madge ran down a ridge | 15 |
| to a bridge. | 18 |
| Madge ran on a bridge | 23 |
| to a hill. | 26 |
| Madge ran up a hill to a lodge. | 34 |
| At the lodge, Madge had to stop. | 41 |
| Madge got gas. | 44 |
| Madge ran past the lodge and | 50 |
| down the hill. | 53 |
| Madge ran on the bridge | 58 |
| and up the ridge. | 62 |
| Madge put gas in the bus. | 68 |
| The bus can budge. | 72 |
| But Madge cannot. | 75 |
| | |

| | Monday | | Tuesday | | Wednesday | | Thursday |
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Satchel's Nickel

| Satchel has a nickel. | 4 |
|--------------------------------|----|
| What can he get with | 9 |
| a nickel? A red flannel | 14 |
| jacket? A hard metal funnel? | 19 |
| A new model car? | 23 |
| Just a bit of tinsel? | 28 |
| Can Satchel get a pet camel? | 34 |
| He can call it Pamela. | 39 |
| Did he want to go in a tunnel? | 47 |
| Can a nickel get him a trip? | 54 |
| Satchel will not spend his | 59 |
| nickel on a trip. Satchel's | 64 |
| nickel will go in his pocket. | 70 |
| He will not spend it now. | 76 |
| | |

| | Monday | | Tuesday | Wednesday | | | Thursday |
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| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Marge's Barge

| Marge lived on the water. | 5 |
|-------------------------------|----|
| Marge was in charge of a | 11 |
| barge. Marge's barge was | 15 |
| large. Marge called her barge | 20 |
| "General Danger." The water | 24 |
| rocked the barge. The rocking | 29 |
| was gentle. Marge had a pal. | 35 |
| His name was Gage. Gage | 40 |
| suggested Marge change the | 44 |
| name of the barge. "I think | 49 |
| General Danger is a strange | 54 |
| name," said Gage. "What | 58 |
| can I name it?" asked Marge. | 64 |
| Gage felt "Gem" was a good | 70 |
| name. Now Marge's barge is | 75 |
| called "Gem." | 77 |
| | |

| Tuesday | Wednesday | Thursday |
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| 1 st Words | 1 st | 1 st Words |
| 2 nd Try Words | 2 nd Try Words | 2 nd Try Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Just Ten Cents

| I tacked that ad on the | 6 |
|--------------------------------|----|
| fence. It tells of a concert. | 12 |
| The concert is at the | 17 |
| shopping center. The | 20 |
| concert has a band and | 25 |
| dancers. The star is | 34 |
| Alice. Alice is the singer. | 35 |
| Since Alice practices a lot, | 39 |
| the concert will be a big hit. | 46 |
| A ticket is just ten cents. | 52 |
| But not for me. I am Alice | 59 |
| | |

| | Monday | | Tuesday | | Wednesday | | Thursday |
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| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Beth's Yak

| Beth had a big yak. | 5 |
|----------------------------|----|
| Beth kept her yak with | 10 |
| her. Beth kept her yak | 15 |
| on her bed. Beth kept her | 21 |
| yak in her yard. Beth fed | 27 |
| her yak yams and apples. | 32 |
| The yak liked yams and | 37 |
| apples. Yum! The yak | 41 |
| did not like grass. Yuck! | 46 |
| Beth can make a scarf from | 52 |
| yarn for her yak. Beth | 57 |
| sings to her yak. Beth | 62 |
| does not yell at her yak. | 68 |
| Is Beth's yak the best? | 73 |
| Yes, Beth thinks so. | 77 |
| | |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Maggy's Flower

| Maggy is a brown cow. Maggy | 6 |
|---------------------------------|----|
| is big and powerful. She is the | 13 |
| most powerful cow in town. | 18 |
| Maggy plows. The farmer's | 22 |
| pals are amazed at how well | 28 |
| Maggy plows. Maggy sees a | 33 |
| lonely flower. Maggy frowns. | 37 |
| Maggy scowls. Maggy stops her | 42 |
| plow. Maggy is allowed to keep | 48 |
| her flower. The flower makes | 53 |
| Maggy happy, and when Maggy | 58 |
| is happy, she plows. | 62 |
| | |

| | Monday | onday Tuesday | | | Wednesday | Thursday | |
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| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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At the Farm

| "Mom, what was it like | 5 |
|-------------------------------------|----|
| on a farm?" Darla asked. | 10 |
| "I had hard jobs. I had to | 17 |
| start after the alarm buzzed. | 22 |
| I did my part. I helped Dad | 29 |
| plant a garden, Darla. I planted | 35 |
| corn and parsnips. I helped | 40 |
| Mom with the chickens. | 44 |
| I got eggs. Then I helped in | 51 |
| the barn. I had fun, too, Darla. | 58 |
| I got to help make fudge. | 64 |
| Mmmmm! Such rich fudge. | 68 |
| It was fun. This is Gran and | 75 |
| Gramps's farm, Darla. You | 79 |
| can help on the farm on this trip." | 87 |
| | |

| | Monday | Tuesday | | Wednesday | | Thursday | |
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| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Turtle's Bundle

| Don is a little turtle | 5 |
|--------------------------------|----|
| Don has a big bundle | 10 |
| He set the bundle down. | 15 |
| Don dropped the handle. | 19 |
| He undid the buckle. | 23 |
| "Want to see a turtle juggle?" | 29 |
| asked Don. Don shuffled apples | 34 |
| "Want to see a turtle fiddle?" | 40 |
| asked Don. Don dazzled | 44 |
| as he fiddled. Then the | 49 |
| little turtle felt a gurgle | 54 |
| and a rumble in his middle. | 60 |
| I have a pickle. Mmmm. | 65 |
| Don nibbled the pickle. | 69 |
| Don settled his apples, | 73 |
| his fiddle, and the rest of | 79 |
| his pickle back in his bundle. | 85 |
| See you, Don. | 88 |
| | |

| | Monday | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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The Animal in the Closet

| Mom! Mom! This is a problem | 6 |
|-------------------------------------|----|
| A big animal is in my closet. | 13 |
| It is as big as a panda! | 20 |
| No. It is as big as a dragon! | 28 |
| It has horns like a cactus. | 34 |
| And ribbons of metal | 38 |
| on its head. | 41 |
| Did it dig a path to my closet? | 49 |
| Will it get out if it has a melon? | 58 |
| Or a banana? | 61 |
| Does it like lentils? | 65 |
| What can I do? I do not | 72 |
| want an animal in my closet. | 78 |
| Where is Trisha, Fred? | 82 |
| Is Trisha the animal in the closet? | 89 |
| Trisha, get to bed! | 93 |
| | |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Gingerbread Magic

| Girard was looking at | 4 |
|---------------------------------|----|
| pages. "Yum. I like | 8 |
| gingerbread," thinks Girard. | 11 |
| "I wish I had some now." | 17 |
| What is happening? It is the | 23 |
| gingerbread man. I he mad | 28 |
| at Girard? He looks agitated. | 33 |
| "This is tragic," says the | 38 |
| gingerbread man. "I do not | 43 |
| like your thinking." "It is | 48 |
| strange," thinks Girard. "Is | 52 |
| this a magic place? Am I | 58 |
| awake? I must have dozed. | 63 |
| I am glad the gingerbread man | 69 |
| is back on the original pages." | 75 |

| | Monday | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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The Smith City Cubs Win

| The Smith City Cubs win the | 6 |
|-----------------------------------|----|
| big game! The fans are happy. | 12 |
| The city is happy. There is a big | 20 |
| parade and party. Classes are | 25 |
| canceled. The children do not | 30 |
| have to study. The children | 35 |
| hurry to see the Smith City Cubs. | 42 |
| Each Cub gets a shiny medal. | 48 |
| The Cubs are happy. Each child | 54 |
| gets a copy of the shiny medal. | 61 |
| The children are happy. The | 66 |
| Cubs, the children, and the city | 72 |
| are happy. | 74 |
| | |

| | Monday | onday Tuesday | | | Wednesday | Thursday | |
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| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Dudley the Donkey

| I'm Dudley the donkey. I'm a | 6 |
|--------------------------------|----|
| jockey. Today I will race | 11 |
| Abbey the turkey. She is a | 17 |
| jockey, too. A big crowed has | 23 |
| made the trip to the valley to | 30 |
| see the race. The winner will | 36 |
| get fame and lots of cash. | 42 |
| Maybe the winner will even get | 48 |
| a key to the city. The crowd | 55 |
| will shout, "Dudley! Dudley! | 59 |
| The crowd will throw me roses | 65 |
| and carrots! "Dudley! Dudley! | 69 |
| Are you going to help me pull | 76 |
| this cart of turkeys or not?" | 82 |
| | |

| Tuesday | Wednesday | Thursday | |
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| 1 st Words | 1 st Words | 1 st Words | |
| 2 nd Try Words | 2 nd Try Words | 2 nd Try Words | |
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Ruth and Ruby

| Ruth and Ruby are twins. Some | 6 |
|----------------------------------|----|
| twins like the same things. The | 12 |
| truth is that Ruth and Ruby do | 19 |
| not. Ruth likes tuna. Ruby | 24 |
| cannot stand tuna. Ruby likes | 29 |
| summer days in June. Ruth likes | 35 |
| winter. Ruth likes a super sub | 41 |
| sandwich. A super sandwich is | 46 |
| too big for Ruby. Ruby likes to | 53 |
| drive a heavy-duty truck. Ruth | 59 |
| is happy on her bike. What do | 66 |
| Ruby and Ruth both like? The | 72 |
| truth is not much. But both like | 79 |
| having a twin sister. | 83 |
| | |

| | Monday | | Tuesday | Wednesday | | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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The Best Cook

| My mom is a good cook. My | 7 |
|-------------------------------------|----|
| dad is a better cook. Mom | 13 |
| works hard at cooking. She took | 19 |
| cooking lessons. Dad never took | 24 |
| cooking lessons. He has cooked | 29 |
| all his life. Mom has lots of | 36 |
| cookbooks. She made a wooden | 41 |
| bookcase for them. Dad uses | 46 |
| cookbooks a little bit. Last night, | 52 |
| he stood on a cookbook to get a | 60 |
| plan from the hook. Mom saves | 66 |
| cooking tips in a wooden box. | 72 |
| Dad saves cooking tips in his | 78 |
| head. Mom is a good cook, but | 85 |
| Dad is the best. | 89 |
| | |

| | Monday | | Tuesday | | Wednesday | | Thursday |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Big Ted Is Best

| 5 |
|----|
| 11 |
| 14 |
| 19 |
| 27 |
| 30 |
| 34 |
| 39 |
| 47 |
| 50 |
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| 62 |
| 65 |
| 75 |
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| | Monday | | Tuesday | Wednesday | | Thursday | |
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Sam and Dad Bowl

| Sam and Dad go bowling. Sam | 6 |
|--------------------------------|----|
| and Dad don't own bowling | 11 |
| balls. Sam and Dad will rent | 17 |
| them. A big red arrow shows | 23 |
| them where to go. Dad says, | 29 |
| "I'll show you the right way | 35 |
| to bowl." But Dad's ball rolls | 41 |
| off the narrow lane. Sam | 46 |
| followed Dad. "Look. Dad. | 50 |
| Try to slow down. Bend | 55 |
| your elbow, and let the ball | 61 |
| go low." Dad followed Sam. | 66 |
| Dad slowed down. Dad bent his | 71 |
| elbow. Dad's ball hit every | 77 |
| pin! Dad's smile glowed. "See, | 82 |
| Sam, I told you I'd show you | 89 |
| the right way to bowl." | 94 |
| | |

| | Monday | | Tuesday | Wednesday | | Thursday | |
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| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Nicky Gets a Hit

| Nicky sat in the dugout. Coach | 6 |
|------------------------------------|----|
| shouted, "Nicky, it's your turn | 11 |
| to bat. We are counting on you." | 18 |
| Nicky looked around. The crowd | 23 |
| sounded very loud. Nicky was | 28 |
| a little jumpy. The pitcher on | 34 |
| the mound threw the ball. Nicky | 40 |
| swung and missed. The pitcher | 45 |
| kicked the ground and threw | 50 |
| again. Nicky hit a foul. Nicky | 56 |
| stepped back. She took a deep | 62 |
| breath. She told herself, "I will | 68 |
| not get out. I will pound the ball | 76 |
| up to the clouds." Nicky hit a | 83 |
| home run! She bounds around the | 89 |
| bases. The loud shouts do not | 95 |
| bother her now! | 98 |

| | Monday | | Tuesday | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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A Space Crew

| A new crew flew in the space | 7 |
|--|----|
| shuttle. The space shuttle flew | 12 |
| high in the dark sky. The shuttle | 19 |
| stayed in space for weeks. The | 25 |
| shuttle crew worked hard. The | 30 |
| The crew did tests in space. They grew | 37 |
| plants and fed pets. The pets | 43 |
| chewed on the plants. A wire | 49 |
| blew off the shuttle. The crew | 55 |
| walked in space. They screwed | 60 |
| on a new wire. The crew had | 67 |
| space meals. They wished for | 72 |
| homemade stew. The crew liked | 77 |
| brewed tea. The shuttle landed. | 82 |
| The crew is safe and happy. A | 89 |
| new crew and shuttle will fly next | 96 |
| May or June. | 99 |
| | |

| Monday | | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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What Tune?

| "What is that tune?" asked June | 6 |
|--|-----|
| "It is rude to play a tune this late." | 15 |
| "Big Sam, are you playing the | 21 |
| flute?" yelled June. "No," | 25 |
| replied Big Sam. "I am not | 31 |
| playing my flute. I make it a | 38 |
| rule not to play this late." | 44 |
| "What is that tune?" asked | 49 |
| June. "Little Sam," yelled June. | 54 |
| "Did you make a horn from a | 61 |
| tube?" "No, I am not laying a | 68 |
| tube tune," replied Little Sam. | 73 |
| "It is rude to play this late. I am | 82 |
| reading." "June," said Big Sam. | 87 |
| "I see where the tune is. It is on | 96 |
| your neck." "I feel bad," said June. | 103 |

| | Monday | | Tuesday | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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No Regrets

| Not too long ago Edith and | 6 |
|-----------------------------------|-----|
| I got a good surprise. My | 12 |
| pal Jesse was going to a new | 19 |
| home far away. He had to | 25 |
| find a place for his regal little | 32 |
| dog, Princess. Edith and I had | 38 |
| an idea. We asked Mom if we | 45 |
| could give Princess a home. | 50 |
| She said, "Yes, but you must | 56 |
| remember that Princess will | 60 |
| depend on you." We got a bed | 67 |
| for her. We got snacks for her. | 74 |
| We even got balls and bones | 80 |
| for her. It was no secret. We | 87 |
| have no regrets. Edith and I | 93 |
| like Princess a lot, and she | 99 |
| likes us a lot. | 103 |
| | |

| | Monday | | Tuesday | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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The Game Pieces

| A hole is in the game box. | 7 |
|-----------------------------------|-----|
| The game pieces fell out. The | 13 |
| piece fell in this field. This | 19 |
| piece is a chief's hat. It was by | 27 |
| the tree. Jeff spotted it. This | 33 |
| piece is a shield. It was by the | 41 |
| rock. Mollie the dog helped | 46 |
| find this piece. This piece is a | 53 |
| race car. Nellie picked it up. | 59 |
| Nellie is my niece. The cup was | 66 |
| in the middle of the field. I | 73 |
| believe Walt stepped on it. It | 79 |
| was so much fun to get the | 86 |
| pieces. We will make a new | 92 |
| game. We can call it "Hide the | 99 |
| Pieces in the Field." | 103 |

| Monday | | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Joy's Jobs

| Joy enjoy daydreaming. This day | 5 |
|--|-----|
| she is dreaming of what she wants | 12 |
| to be when she grows up. Perhaps | 19 |
| she will own a toy shop. She can | 27 |
| employ her pal Troy. Or maybe | 33 |
| she will be an oyster diver. Joy | 40 |
| can see herself as an arctic explorer. | 47 |
| She will lead a convoy across miles | 54 |
| and miles of snow. Maybe Joy can | 61 |
| be a royal queen and have many | 68 |
| loyal subjects. Joy's daydream is | 73 |
| over. "What will I be?" Joy thinks. | 80 |
| "There are so many choices." | 85 |
| Don't get annoyed, Joy. You have | 91 |
| a long time to think about it. Now, | 99 |
| it is time for bed. | 104 |
| | |

| | Monday | | Tuesday | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Cooking Supper

| The children had no choice. It was | 7 |
|-------------------------------------|-----|
| something they could not avoid. At | 13 |
| the Smith home, everyone helped | 18 |
| with supper. Dad flipped a coin. | 24 |
| He pointed to Lester. "Lester will | 30 |
| help me boil corn and broil | 36 |
| hamburgers." Then he pointed to | 41 |
| Kate. "Kate can make salad dressing | 47 |
| with this oil." A voice called from | 54 |
| the family room. It was Mom. | 60 |
| "I will make a moist cake," she | 67 |
| said. Grammy and Gramps joined | 72 |
| the Smiths for supper. No one was | 79 |
| disappointed. Everything was tasty. | 83 |
| Grammy and Gramps helped, too. | 88 |
| Grammy put foil on the leftovers | 94 |
| so they would not spoil. And Gramps | 101 |
| put them away. | 104 |
| | |

| Monday | | Tuesday | | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
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Zip the Tug

| Zip is not a big tug. | 6 |
|-------------------------------------|-----|
| Zip is a small tug. | 11 |
| Zip was not the head tug. | 17 |
| Zip was lost. | 20 |
| The big tugs got big jobs. | 26 |
| Zip got small jobs, but he | 32 |
| did not dread the jobs. | 37 |
| All the tugs made fun of Zip. | 44 |
| But Zip did not get mad. | 50 |
| Instead Zip dreamt he was head tug. | 57 |
| A big storm hit. | 61 |
| Mom and Jill tossed and dipped. | 67 |
| Will Mom and Jill hit the rocks? | 74 |
| Zip puffed and puffed. | 78 |
| Zip did it! Jill is glad. | 84 |
| Mom is glad | 87 |
| All the tugs are glad! | 92 |
| Zip is not last. Zip is head tug. | 100 |
| It is meant to be. | 105 |

| | Monday | | Tuesday Wednesday | | Thursday | | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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I Can't Sleep

| Jeepers the steer is going | 5 |
|------------------------------------|-----|
| to sleep. He needs his sleep | 11 |
| to feel good in the morning. | 17 |
| But Jeepers keeps peeking! | 21 |
| He just can't seem to fall | 27 |
| asleep. He is too cold. He | 33 |
| pulls his green sheet up to his | 40 |
| cheek. He is too hot. He kicks | 47 |
| the sheet off with his feet. | 53 |
| Jeepers creeps from his stall to | 59 |
| seek help from his dad. "Dad, | 65 |
| I can't sleep." "Go back to your | 72 |
| stall and think of sheep. Think | 78 |
| of sheep and you will fall asleep. | 85 |
| You will see." Jeepers did think | 91 |
| of sheep. Lots and lots of sheep. | 98 |
| But still no rest for Jeepers. | 104 |

| | Monday | Tuesday Wednesday | | Wednesday | Thursday | | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Awful the Hawk

| Awful the hawk gets up too soon. | 7 |
|------------------------------------|-----|
| She gets up way too soon. In fact, | 15 |
| Awful the hawk awakes and | 20 |
| squawks at dawn. She yawns | 25 |
| and stretches her claws. What | 30 |
| will Awful have for breakfast? | 35 |
| At dawn Chip is sprawled out on | 42 |
| some straw. Chip is still asleep. | 48 |
| Then just after dawn, Awful stops | 54 |
| by. She has a powerful jaw and | 61 |
| awfully sharp claws. Awful tries | 66 |
| to wake Chip. Chip yawns and | 72 |
| stretches. He is not afraid of | 78 |
| Awful's claws. Awfulis not awful | 84 |
| to Chip. Awful and Chip are pals! | 91 |
| "Put your paws around my leg." | 97 |
| squawks Awful. "I saw a super | 103 |
| place for breakfast." | 106 |
| | |

| | Monday | | Tuesday Wednesday | | | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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A Gray, Rainy Day

| "Will you play music for us?" | 6 |
|------------------------------------|-----|
| asked Kay. "It is a sunny day," | 13 |
| said Jay. "I will do it on a | 21 |
| gray and rainy day." Kay liked | 27 |
| Jay to play. She had a plan. | 34 |
| Kay had a way to make Jay | 41 |
| play. Kay made a gray painting. | 47 |
| Then Kay fixed the hose. She | 53 |
| set it to spray. Kay set up the | 61 |
| gray painting. She turned on | 66 |
| the hose. It sprayed. Kay went | 72 |
| back to Jay. "It is not sunny," | 79 |
| said Kay. "It is gray and rainy!" | 86 |
| said Jay. "I will play," said Jay. | 93 |
| "It is the best thing to do when | 101 |
| it is rainy and gray." | 106 |
| | |

| | Monday | | Tuesday Wednesday | | Wednesday | Thursday | |
|------------------------|-----------------------|------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try | Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
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Sly and Ty

| Sly and Ty were high in the | 7 |
|-------------------------------------|-----|
| sky. "My wings are tired," | 12 |
| sighed Sly. "My wings are | 17 |
| so tired I might cry," Ty added. | 24 |
| "Why not rest?" asked Sly. | 29 |
| "We have too far to fly," said | 36 |
| Ty. Then a plane went by. | 42 |
| "Let's try to catch up to the | 49 |
| plane," said Ty. "Why?" asked | 54 |
| Sly. Ty gave his reply: "Just try | 61 |
| and you will see." Sly and Ty | 68 |
| dove down and landed on the | 74 |
| wing. "We did it on the first try," | 82 |
| said Sly. "This is a nice way to | 90 |
| rest," said Sly. "It is the best | 97 |
| way to fly," added Ty. | 102 |
| | |

| Monday | | Tuesday Wednesday | | Thursday | | |
|---------------------------|------------------------|-----------------------|------------------------|------------------------|------------------------|------------------------|
| 1 st Try Words | 1 st Try | Words | 1 st Try | Words | 1 st Try | Words |
| 2 nd Try Words | 2 nd Try | Words | 2 nd Try | Words | 2 nd Try | Words |
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Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

City Lights at Night

| My dad, mom, and I sail on the | 8 |
|-------------------------------------|-----|
| lake Friday night. We sail on | 14 |
| nice nights to see the city lights. | 21 |
| We start right by the bright lights | 28 |
| in the city. A slight wind takes | 35 |
| us out. We sigh when we see | 42 |
| the city from the lake. The | 48 |
| lights sparkle at night. High | 53 |
| up we see a plane in flight. Its | 61 |
| red lights blink. The bright city | 67 |
| lights glitter. The bright city | 72 |
| lights glitter in the lake, too. | 78 |
| The city lights are quite a sight. | 85 |
| We like to sail at night. Dad | 92 |
| makes the rope tight. We might | 98 |
| go sailing next on Sunday night. | 104 |
| | |

| | Monday | | Tuesday | | Wednesday | Thursday | |
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Brian's Spiders

| Hi, I'm Brian. I'm going to | 6 |
|------------------------------------|-----|
| tell you of the spiders I make. | 13 |
| A spider is a bug, but a spider is | 22 |
| not an insect. There are 30,000 | 28 |
| kinds of spiders. All spiders | 33 |
| have lots of legs. Spiders can | 39 |
| dwell in the grass. Spiders can | 45 |
| dwell in the sand. Spiders can | 51 |
| dwell in the water. Spiders munch | 57 |
| on bugs. Spiders munch on fish. | 63 |
| Big spiders can munch on birds! | 69 |
| A spider is quiet. A spider can be | 77 |
| big. A spider can be small. A | 84 |
| spider can look like an ant. Some | 91 |
| children and adults are scared of | 97 |
| spiders, but not me. I make | 103 |
| spiders to hang on my wall. | 109 |
| | |

| | Monday | | Tuesday | | Wednesday | Thursday | |
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Cilla's Fun

| Cilla is at an art shop with | 7 |
|---|-----|
| her dad. Cilla sits facing | 12 |
| an artist. The artist is tracing | 18 |
| her face. Dad thinks this place | 24 |
| is the best! Cilla is with her | 31 |
| mom at a circus. Horses are | 37 |
| prancing in the center circle. | 42 |
| Six men are balancing on the | 48 |
| prancing horses. Mom thinks this | 53 |
| place is the best! Cilla is with her | 61 |
| sister, Grace. Cilla and Grace are at | 68 |
| the cinema. Cilla wants to see | 74 |
| Cinderella. Cinderella had just | 78 |
| started at the cinema. Grace thinks | 84 |
| this place is the best! Cilla is with | 92 |
| Francis at a skating rink. Cinderella | 98 |
| is on skates. Cinderella is dancing | 104 |
| with a prince! Cilla thinks this is the | 112 |
| best place! | 114 |
| | |

| | Monday | | Tuesday | | Wednesday | Thursday | |
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Monster Cake

| Kate baked a big cake. "I will | 7 |
|--|-----|
| take this cake to Jake," said Kate. | 14 |
| Kate made the cake in the shape | 21 |
| of a grape. Kate saw Jake camping | 28 |
| in his tent. Jake was not awake. | 35 |
| "Jake?" said Kate. Jake did not see | 42 |
| Kate. He saw a big dark shape! | 49 |
| "Help!" yelled Jake. "It's a monster!" | 55 |
| "It's me," said Kate. "I am not a | 63 |
| monster. I baked you a cake." | 69 |
| "You baked me a cake?" asked Jake. | 76 |
| Jake ate a little cake. "Are you still | 84 |
| scared?" asked Kate. "When was | 89 |
| I scared?" asked Jake. "I was not | 96 |
| scared." "What was that?" asked | 101 |
| Kate. "A monster must want this | 107 |
| cake!" "No!" yelled Jake. "No! | 112 |
| Not a monster!" | 115 |
| | |

| Monday | | Tuesday | | | Wednesday | Thursday | |
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Thoughtful Gifts

| Kate, Mike, and Sue wanted to | 6 |
|--|----|
| get thoughtful gifts for Joe on his | 13 |
| birthday. Kate bought a book | 18 |
| about dinosaurs. The dinosaurs | 22 |
| in the book fought a lot! Mike | 29 |
| bought a set of markers. He | 35 |
| thought the markers looked | 39 |
| like a rainbow. Sue bought a kite. | 46 |
| She thought the kite looked like a | 53 |
| dragon in the sky. The children | 59 |
| brought the gifts to Joe's birthday | 65 |
| party. Joe's mom brought out the | 71 |
| birthday cake. Joe liked his terrific | 77 |
| gifts. He thanked his thoughtful pals. | 83 |
| | |

| | Monday | | Tuesday | | Wednesday | Thursday | |
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Jayce Helps

| Mom sits on a stool in the garden | 8 |
|--|-----|
| and makes rows for seeds. Jayce | 14 |
| holds a tray with Mom's tools. "See, | 21 |
| Jayce, just put a little dirt over the | 29 |
| seeds to give the tender shoots room | 36 |
| to grow. In a while, the roots will be | 45 |
| strong, and plants will bloom. See | 51 |
| these smooth starts, Jayce? They | 56 |
| are droopy. Spray them with water | 62 |
| to perk them up." Jayce's big sister | 69 |
| Amy zoomed past with an airplane. | 75 |
| She made the plane swoop, dive, and | 82 |
| loop the loop. Mom said, "We will | 89 |
| go in for lunch soon. It is almost noon. | 98 |
| Put the plane away." Amy is gloomy. | 105 |
| Her mood is quite bad. "What happened, | 112 |
| Jayce?" "Amy was droopy, so I tried | 119 |
| to perk her up." | 123 |
| | |

| Monday | | Tuesday | | | Wednesday | Thursday | |
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The Spider's Daughter

| Spider taught her daughter how to | 6 |
|--|-----|
| make a web from spider silk. Spider | 13 |
| taught her daughter to make the silk | 20 |
| threads firm and tight. Spider's | 25 |
| daughter did not work hard on her | 32 |
| web. Spider caught five flies in her | 39 |
| web. Spider's daughter did not catch | 45 |
| a single fly. Spider taught her | 51 |
| daughter how to make a new web. | 58 |
| Spider's daughter was naughty. | 62 |
| She played with a beetle instead | 68 |
| of working on her web. Spider | 74 |
| told her daughter, "Don't be naughty! | 80 |
| We need good webs to catch our | 87 |
| dinner." Spider's daughter worked | 91 |
| harder on her web. Spider caught | 97 |
| five flies. Her daughter caught six flies! | 104 |
| | |

| Monday | | Tuesday | | | Wednesday | Thursday | |
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The Skipper

| "Mayday! Mayday! This is | 4 |
|---------------------------------|----|
| 'Carter's Creation'. Our | 7 |
| position is five million miles | 12 |
| away from land. The weather | 17 |
| conditions are getting bad. In | 22 |
| my opinion, we must get back | 28 |
| to land quickly. The waves are | 34 |
| crashing in all directions. I | 39 |
| must use caution. The waves | 44 |
| are at least three billion feet | 50 |
| high! Attention! I must mention | 55 |
| that the action of the waves | 61 |
| gives me motion sickness." | 65 |
| "Let's go, skipper. You and | 70 |
| your companion here have had | 75 |
| plenty of sailing this morning. | 80 |
| It's time for lunch." | 84 |

| | Monday | | Tuesday | | Wednesday | | Thursday |
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The Phantom Frog

| In the spring, Phillip and Ralph | 6 |
|---------------------------------------|-----|
| take a hike in the woods. Phillip | 13 |
| finds leaves like elephant ears. | 18 |
| Ralph takes photographs of birds | 23 |
| in the trees. Then Phillip and Ralph | 30 |
| hear "Peep, peep, peep." Ralph | 35 |
| whispers, "It is not a bird." Phillip | 42 |
| asks Ralph, "What can it be?" The | 49 |
| boys hear "Peep, peep, peep." "I | 55 |
| think it's a phantom," whispers | 60 |
| Phillip. "Don't be silly," scolds | 65 |
| Ralph. "Phantoms are phony." | 69 |
| Ralph looks closely at a leaf. | 75 |
| "Hmm," he says. "I can take a | 82 |
| photo of this frog." "Peep, peep, | 88 |
| peep," calls the frog. Ralph tells | 94 |
| Phillip, "I found the phantom, and | 100 |
| it's a little green tree frog!" | 106 |
| | |

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Jobs in the World

__1

| There are many jobs in the world. | 7 |
|---------------------------------------|----|
| Chuck's mom is a doctor. She | 13 |
| works in a hospital. Gretchen's | 18 |
| dad likes to work with colors. He | 25 |
| is an artist. He is good at his work. | 34 |
| Sally's gramps is a train conductor. | 40 |
| He travels lots of miles every day. | 47 |
| Howie has an uncle who is an actor. | 55 |
| Howie's uncle has a challenging job. | 61 |
| Jan's sister is an author. She writes | 68 |
| books with humor in them. There | 74 |
| are many jobs in the world: mayors, | 81 |
| sailors, tailors, and more. | 85 |
| | |

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Thank-You Note

| Jill was excited about the birthday | 6 |
|---|-----|
| gift. It was from her Grammy. The | 13 |
| paper had a wrinkle in it from being | 21 |
| mailed. The wrinkle didn't matter. | 26 |
| Jill unwrapped her gift quickly. It | 32 |
| was a new wristwatch! And it had | 39 |
| an alarm that sounded like a wren | 46 |
| singing. Mom told Jill to write a | 53 |
| thank-you note to Grammy. Jill | 59 |
| started right away. She hadn't written | 65 |
| to Grammy in a long time. Jill wrote | 73 |
| a first draft. "Mom, will you check my | 81 |
| spelling?" Jill rewrote the note. | 86 |
| She used her best handwriting. | 91 |
| Dear Grammy, | 93 |
| Thank you very much for the | 99 |
| wristwatch. It fits on my wrist perfectly. | 106 |
| The alarm sounds nice. I enjoy hearing | 113 |
| the wrens sing. I will keep it on all the time. | 124 |
| Love, | 125 |
| Jill | 126 |
| | |

| | Monday | | Tuesday | | Wednesday | | Thursday |
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The Train

| When I was five, a train ran past this | 9 |
|--|-----|
| field. The main track was up on | 16 |
| the hill. Under the daisies, you can | 23 |
| see the remains of the track. The | 30 |
| rails are made of steel. The rails | 37 |
| now make a trail. The train had | 44 |
| plainly painted cars. The cars were | 50 |
| filled with grain. The train went | 56 |
| from the farms to a quaint, little | 63 |
| city. The horn wailed. It never | 69 |
| failed. The train had sacks of mail. | 76 |
| It gained speed from the quaint, | 82 |
| little city to the big city. It made | 90 |
| the trip daily, rain or shine. I would | 98 |
| wait and wave at the train. The | 105 |
| engineer on the train would wave | 111 |
| back. The trains stopped running | 116 |
| when I was six. I still miss hearing | 124 |
| the faint rumble of the train. | 130 |
| | |

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A Bluebird for Sue

| Sue sees bluebirds on Grand Avenue. | 6 |
|---|-----|
| The bluebirds make a nest in an old | 14 |
| tree. Sue sees an egg in the nest. The | 23 |
| egg has a crack. Sue thinks it is a clue. | 33 |
| The egg is due to hatch. Here is the | 42 |
| baby bluebird with its mom and dad. | 49 |
| Sue likes the bluebird. She visits the | 56 |
| bird on Grand Avenue each day. | 62 |
| After five weeks, the baby bluebird | 68 |
| can fly. Then the bluebirds go away | 75 |
| from Grand Avenue. Sue is sad. | 81 |
| Sue misses the bluebirds. She needs | 87 |
| a bluebird that will stay. Sue will | 94 |
| make a bluebird! She glues small, | 100 |
| blue pom-poms. She glues yellow | 106 |
| felt for feet and a beak. She glues | 114 |
| blue felt for wings and a tail. It is | 123 |
| true! Sue has a bluebird that she can keep. | 132 |

| | Monday | | Tuesday | | Wednesday | | Thursday |
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Too Much Help

| On a hot August day, Mom hauled | 7 |
|--|-----|
| Austin and Paula in her auto. They had | 15 |
| jobs to do. First Austin and Paula | 22 |
| helped Mom do laundry. Austin | 27 |
| bumped into a faucet and water went | 34 |
| all over. Then Austin, Paula, and Mom | 41 |
| went to the grocery. Austin asked for | 48 |
| applesauce. Paula asked for cauliflower. | 53 |
| Mom needed flour, milk, and eggs. | 59 |
| When Paula picked up the eggs, they | 66 |
| slipped out of her hands. What a mess! | 74 |
| "It's okay," the owner said. "It is not | 82 |
| your fault." When they got back to the | 90 |
| auto, Mom looked quite tired. "Are | 96 |
| you all right?" Austin and Paula asked. | 103 |
| "I'm fine," Mom replied. "I was going to | 111 |
| take you to the astronaut museum next, | 118 |
| but I am afraid. The way things are | 126 |
| going you might get launched right | 132 |
| into space. Maybe we will go a different day." | 141 |

| | Monday | | Tuesday | | Wednesday | | Thursday |
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Mabel's Bread

| Mabel has a lot of hazelnuts. | 6 |
|---|-----|
| Mabel stacks the hazelnuts on a | 12 |
| table. Mabel has a lot of bacon. | 19 |
| Mabel stacks the bacon on the table. | 26 |
| Mabel gets her apron. What will | 32 |
| Mabel do? Mabel starts her basic | 38 |
| mixing. Mabel is fixing bacon breads. | 44 |
| She is mixing breads with hazelnuts. | 50 |
| Mabel smells the breads. "Yum!" | 55 |
| utters Mabel. Then Mabel puts her | 61 |
| bread in plastic. Mabel gets little | 67 |
| bits of paper. Mabel scribbles on the | 74 |
| labels. The labels stick on the plastic. | 81 |
| Mabel puts the breads on the table. She | 89 |
| scribbles Breads for a Buck on chart paper. | 97 |
| Will Mabel be able to sell her breads? | 105 |
| At last, Jason runs by her table. Jason | 113 |
| sees the big paper and stops. "I want this | 122 |
| bread and that bread and this bread!" | 129 |
| Jason thanks Mabel. Then Jason packs | 135 |
| the bread in his backpack. Mabel and | 142 |
| Jason are glad that Mabel fixes bread. | 149 |

| Monday | | Tuesday | | Wednesday | | Thursday | |
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