

Second Grade Math

I Can Statements

Operations and Algebraic Thinking - 2.OA.1 - 2.OA.4

- I can solve one step word problems using addition strategies for sums within 100. (OA.1)
- I can solve one step word problems using subtraction strategies for differences within 100. (OA.1)
- I can solve two step word problems using addition strategies for sums within 100. (OA.1)
- I can solve two step word problems using subtraction strategies for differences within 100. (OA.1)
- I can mentally add math facts within 20. (OA.2)
- I can mentally subtract math facts within 20. (OA.2)
- I can determine if a number is even or odd. (OA.3)
- I can use repeated addition and array models to help solve multiplication problems within 25. (OA.4)

Number and Operations in Base Ten - 2.NBT.1 - 2.NBT.9

- I can identify the hundreds, tens, and ones place in a three-digit number. (NBT.1)
- I can bundle ten tens to make a hundred. (NBT.1)
- I can count to 1,000 & skip-count by 5s, 10s, and 100s. (NBT.2)
- I can read and write numbers to 1,000 using base-ten blocks. (NBT.3)
- I can read and write numbers to 1,000 using word form. (NBT.3)
- I can read and write numbers to 1,000 using expanded form. (NBT.3)

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Number and Operations in Base Ten - 2.NBT.1 - 2.NBT.9

- I can compare two three-digit numbers using the $>$, $=$, and $<$ symbols. (NBT.4)
- I can fluently add and subtract within 100. (NBT.5)
- I can add up to four two-digit numbers. (NBT.6)
- I can add and subtract within 1,000. (NBT.7)
- I can relate addition to subtraction and subtraction to addition when finding the sum or difference. (NBT.7)
- I can mentally add 10 or 100 to any number, 100 - 900. (NBT.8)
- I can mentally subtract 10 or 100 from any number, 100 - 900. (NBT.8)
- I can explain why addition and subtraction strategies work using place value and the properties of operations. (NBT.9)

Measurement and Data - 2.MD.1 - 2.MD.10

- I can measure the length of a given object. (MD.1)
- I can identify which tool to use when measuring - i.e. rulers, yardsticks, meter sticks, and measuring tape. (MD.1)
- I can measure the length of an object using two different types of measurements. (MD.2)
- I can estimate lengths using units of inches, feet, centimeters, or meters. (MD.3)
- I can measure two objects and compare their lengths. (MD.4)
- I can solve word problems involving lengths given in the same units. (MD.5)

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Measurement and Data - 2.MD.1 - 2.MD.10

- I can show whole numbers as equal lengths on a number line. (MD.6)
- I can tell and write time for analog clocks to the nearest five minutes, using a.m. and p.m. (MD.7)
- I can tell and write time for digital clocks to the nearest five minutes, using a.m. and p.m. (MD.7)
- I can solve word problems with dollar bills, quarters, dimes, nickels, and pennies. (MD.8)
- I can use the \$ and ¢ symbols correctly. (MD.8)
- I can show different measurements by making a line plot. (MD.9)
- I can read and draw a picture graph to represent data. (MD.10)
- I can read and draw a bar graph to represent data. (MD.10)

Geometry - 2.G.1 - 2.G.3

- I can identify and draw shapes with a given number of angles or faces. (G.1)
- I can identify triangles. (G.1)
- I can identify quadrilaterals. (G.1)
- I can identify pentagons. (G.1)
- I can identify hexagons. (G.1)
- I can identify cubes. (G.1)
- I can partition a rectangle into rows and columns to make equal-sized squares. (G.2)

Second Grade Math I Can Statements

Geometry - 2.G.1 - 2.G.3

- I can partition circles and rectangles into two, three, or four equal parts. (G.3)
- I can describe equal parts using halves, or $\frac{1}{2}$. (G.3)
- I can describe equal parts using thirds, or $\frac{1}{3}$. (G.3)
- I can describe equal parts using fourths, or $\frac{1}{4}$. (G.3)

Notes: